REPUBLIC OF SIERRA LEONE

MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY

# 2016 ANNUAL SCHOOL CENSUS

## DRAFT STATISTICAL YEAR BOOK

JUNE 2017

# Acknowledgement

Ministry of Education, Science and Technology (MEST) carried out 2015 Annual School Census with funds from the Government of Sierra Leone and World Bank, which demonstrated government commitment to providing reliable education statistics for the purpose of informed decision making processes. Technical Assistance was however provided by FHI360 a consulting firm through the Worldbank. We are therefore very grateful to the Government of Sierra Leone and our Education Development Partners (EDPs) for providing the financial resources and Converge-SL through FHI360 and UNICEF for providing technical assistance for the 2016 ASC.

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Thanks and appreciation to all other MEST staff in the Planning and Policy Directorate, especially the Deputy Director, EMIS and all staff of the M & E Unit, Analysts, Supervisors, Enumerators, Data Processing Staff, and Administrative and support Staff who immensely contributed to the successful conduct of the 2016 ASC.

We are grateful to all respondents for their time and patience shown in providing relevant information to the enumerators.

We thank God, Almighty for everything we are able to accomplish in this report.

**Dr. Alhaji Mohamed Kamara**

**Chief Education Officer**

# Abbreviations

| | |
|---|---|
| B.ED | Bachelor of Education |
| BECE | Basic Education Certificate Examination |
| ECD | Early Childhood Development |
| ECE | Early Childhood Education |
| EFA | Education for All |
| EMIS | Education Management Information System |
| G/B | Girls to Boys Ratio |
| GCR | Gross Completion Rate |
| GER | Gross Enrolment Rate |
| GIR | Gross Intake Rate |
| GoSL | Government of Sierra Leone |
| GPI | Gender Parity Index |
| HTC | Higher Teacher Certificate |
| JSS | Junior Secondary School |
| M. Phil | Masters of Philosophy |
| M.ED | Masters of Education |
| MEST | Ministry of Education, Science and Technology |
| NPSE | National Primary School Examination |
| PCR | Proxy Completion Rate |
| PhD | Doctor of Philosophy |
| PIN | Personal Identification Numbers |
| PPD | Planning and Policy Directorate |
| PQTR | Pupil-Qualified Teachers Ratio |
| PTR | Pupil-Teachers Ratio |
| SSL | Statistics Sierra Leone |
| SSS | Senior Secondary School |
| TC | Teacher Certificate |
| UBE | Universal Basic Education |
| WAEC | West African Examination Council |

| | |
|---|---|
| WASSCE | West African Senior Secondary Certificate Examinations |
| WB | World Bank |

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# Introduction

## Overview

The Education Act 2004 gives the Ministry of Education, Science and Technology (MEST) the authority to manage the provision of education at all levels (pre-primary, secondary, technical vocational and tertiary) and to improve literacy among citizens through adult and non-formal education in Sierra Leone. The Ministry is organized into six directorates, which include Educational Programmes and Services; Higher Education, Science and Technology; Non-formal and Adult Education; Inspectorate Division; Research and Curriculum Development; and Planning and Policy. Operated under MEST are several semi-autonomous government agencies; key among these are Basic Education Commission (BEC), Tertiary Education Commission (TEC), West African Examination Council (WAEC), National Commission for Technical and Vocational Examination (NCTVE) and Teachers Service Commission (TSC) all working towards improving quality of education.

In the absent of a Monitoring and Evaluation Unit, the Planning and Policy Directorate of MEST is responsible for educational data collection, publication and management. The directorate collects basic information on schools, such as enrolment and teacher numbers, at district level in collaboration with the Inspectorate Division which comprises school inspectors and supervisors in the frontline. The Education Management Information System (EMIS) is an investment plan in the Sierra Leone Education Sector Plan (2007-2015), a sector wide approach to planning, with the objective of harmonizing data collection, processing, analysis and dissemination. The Plan provides comprehensive framework for improving education in the country. The Plan identifies eight strategic focus areas which include:

- ✓ achieving universal completion of quality primary education;
- ✓ expanding post-primary schooling;
- ✓ expanding and improving literacy and skills training;
- ✓ meeting demand for teachers as the schooling system expands;
- ✓ focusing on the higher education system to develop the human resources needed;
- ✓ increasing access to pre-primary school;
- ✓ monitoring learning quality as well as improving accountability in the education system; and
- ✓ improving financing and fiscal sustainability of sector proposals.

## The Annual School Census

Good education data is critical to the delivery of education services. Planning, monitoring, evaluation, effective management and decision making all call for timely, accurate and reliable data on the education sector. In addition, data plays a useful role in formulating and reviewing policy. The MEST therefore places great significance on collection, collation and production of quality data in recent years. The primary source of data for the MEST is the Inspectorate Division; but the process of collecting data by the Division is unsystematic and coverage of data collected is not comprehensive in that it does not cover private schools, community schools, non-formal education and technical vocational education and training (TVET) institutions. Essentially, EMIS was established to improve data collection and to contribute to effective management of the education system. On major component of the EMIS is to conduct a high quality school census annually to capture the required education data for planning and policy-relevant analysis.

## Education Statistics and Indicators

The school census results illustrate basic statistics and indicators of education sector performance. The data collected provide key measurements which are useful in monitoring the achievement of the Millennium Development Goals (MGDs) on education and Education for All (EFA) goal of Universal Basic Education (UBE). The following education statistics and indicators are computed:

- Number of schools
- Number of classrooms
- School facilities and amenities
- Number of teachers
- Enrolment
- Gross Enrolment Rate
- Repetition Rate
- Completion Rate
- Retention Rate
- Girls/Boys Ratio (Gender Parity Index)
- Pupil-Classroom Ratio
- Pupil-Teacher Ratio

In essence, data presents indicator measurements on school access, participation, efficiency, facility and human resource input.

# Methodology

## Scope and Coverage of the 2015 School Census

Every child deserves an education, but this can only occur when nations make resources available equitably, fairly and promptly. The goal of the Annual School Census Questionnaire is to collect education data every year at the school level. The data collected through the annual school census questionnaire provides a snapshot of the Sierra Leonean education system and assists planners at all levels to target interventions.

Conducting the census is an involved process and requires full participation and involvement at all levels of the Sierra Leonean education system. The primary source of data for the Ministry of Education, Science and Technology (MEST) is the Planning and Policy Directorate (PPD) and the establishment of the Education Management Information System (EMIS) has significantly improved data collection and contributed to effective management of the education system.

One major component of the EMIS is to conduct quality school census annually to capture the required education data for planning and policy-relevant analysis. The 2016 Annual School Census is part of the series of school census conducted by the MEST with support through the Multi-Donor Trust Fund (MDTF). The school census provides education data for the year under review and the report offers information on preschool, primary, junior secondary and senior secondary schools in Sierra Leone.

The process of collecting data by the PPD is systematic and coverage of data collected by the annual school census is comprehensive and it covered government schools, private schools, mission/religious schools, community schools and other schools not found within the other categories. The collection of data was done in all districts across the country as it is a census.

Data collection for the 2016 ASC was done in July-August 2016 in all 14 administrative districts of the country simultaneously. October-November 2016 was the period data entry was done and December 2016 to January 2017 was dedicated to data cleaning. February to May 2017 was the period for data analysis and report writing.

***Target***

Each Head Teacher was responsible for the correct and accurate completion of his or her school's Annual School Census (ASC) Questionnaire. All schools, regardless of type, completed the Questionnaire. An enumerator (school supervisors and inspectors) visited the schools and gave brief instructions on how to complete the Questionnaire, and leave the Questionnaire Guide and the Questionnaire for school administrator to complete.

## Data Collection Tools

The 2016 school census data was collected from public and private schools; and from all levels of schools. An abridged version of the main school census questionnaire was designed and used to collect data from the various school levels. At each level, the data collected included information on:

a. ***School Identification*** (EMIS number, school name, location of school and school contact)
b. ***School Particulars*** (ownership, shift, type, and approval status)
c. ***Classroom Information*** (permanent and makeshift/temporal classrooms, and streams)
d. ***Students*** (new entrants with ECE, pupil enrolment, and repeaters)

e. ***Teachers*** (qualification and subject specialty)

## Data Collection Procedures

Staffs of the district education offices served as enumerators collecting the schools census data and were trained at regional level by staff from MEST headquarters in the PDD. School Inspectors and Supervisors from Bombali, Kambia, Kionadugu, Port Loko and Tonkolili were trained in Makeni City. Those from Bo, Bonthe, Moyamba and Pujehun were trained in Bo City. Kenema, Kailahun and Kono enumerators were trained in Kenema City. And those enumerators in the Western Area were trained in Freetown.

All schools, regardless of type, completed the Questionnaire. An enumerator (school supervisors and inspectors) visited the schools and gave brief instructions to the school administrators on how to complete the Questionnaire, and leave the Questionnaire Guide and the Questionnaire for them to complete. The enumerator returned at an agreed upon date to collect the completed questionnaire, verified it, and return it to the District Deputy Director - Education. The Questionnaire was verified by the District Deputy Director and submitted to the PPD. Deliberate reporting of inaccurate or incomplete information led to disciplinary action against the individual.

## Data Management and Analysis

The 2016 school census data collected was processed using the Ed Assist software designed by FHi360 on Microsoft Access platform. FHi360 is an international consultancy firm based in Washington contracted by the Worldbank. FHi360 was represented here in Freetown by Converge SL. The software designed was in three segments – Integrated Data Entry Assistance (IDEA), Questionnaire Tracking System (QTS) and the Error Check. The IDEA was used for data entry and data editing, the QTS was used for data verification and validation and the error check was used for data cleaning. Ten personnel were recruited from the public for data entry and training of these personnel was done by Converge SL a local ICT consultancy group and staff of PPD. The consultancy group supported the data entry process throughout.

Microsoft Excel and SPSS software were used to analyse the school census data. Data was analysed at national, regional and local council levels; where possible data was also disaggregated by sex, school level and ownership. The United Nation 2016 projected population figures derived from 2004 National Population and Housing Census conducted by Statistics Sierra Leone were utilized for calculating enrolment and other rates. Subsequently, a couple of trend analyses were carried out in comparison of data with results of preceding school censuses and earlier.

# Definition of Education Indicators

***Apparent/Gross Intake Rate (AIR/GIR)***

A total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population of the official age in a specific educational level.

***Gender Parity Index (GPI)***

Usually computed as the ratio of the Gross Enrolment Rate (GER) of females to males at an education level. There is however trend to also compute it using Net Enrolment Rate (NER) in order to have a clear picture of the relative enrolments of the sexes of the official age in a specific educational level.

***Girls to Boys Ratio (G/B)***

The G/B Ratio is the number of girls enrolled in a particular grade or school or level of education, etc. divided by the number of boys. It is a quick method of estimating gender parity when the number of girls and boys in the general population of interest are similar but misleading when they differ widely.

***Gross Completion Rate (GCR)/Proxy Completion Rate (PCR)***

The number of pupils, regardless of age, completing the final year of each level of education divided by the population of the official completion age for the level.

***Gross Enrolment Rate (GER)***

The ratio of all pupils, regardless of age, enrolled in an educational level to the number of individuals of the official age for that level in the population as a whole multiplied by 100.

The Official age groups for each schooling level are:

| *Level* | *Age (Years)* |
|---|---|
| Preschool | 3-5 years |
| Primary | 6-11 years |
| Junior Secondary | 12-14 years |
| Senior Secondary | 15-17 years |

***Repetition Rate***

Repetition rates are the number of pupils who are enrolled in the same grade or level at the previous year expressed, as a percentage of the total enrolment in the given grade or level of education.

***Retention Rate***

This is a proxy measure obtained by dividing the completion rate for a level by its access rate. As such, it is an approximation.

***Transition Rate***

The number of pupils admitted to the first grade of a higher level of education in a given year, expressed as a percentage of the number of pupils enrolled in the final grade of a lower level of education in the previous year.

## 1.1 National and Regional

### 1.1.1 Distribution of Schools by Various Categories

- ✓ 8,907 schools participated in the Annual School Census in 2016. The majority of the schools (71%) provided primary education, while significantly fewer schools provided the other level of school education.
- ✓ The Northern Province had the largest number of schools among all other regions.
- ✓ A significant majority of the schools nationwide were co-education as opposed to Boys-Only and Girls-Only schools.
- ✓ Over half of the schools nationwide were owned by Mission/Religious bodies.
- ✓ A little over a tenth of the schools nationwide (13%) were Private schools.
- ✓ Majority of the Private schools were found in the Preschool level of schooling followed by the SSS level.

***Table 1.1.1.1 Number of School by Region and Level***

| Region | Preschool | Primary | JSS | SSS | All | % of All |
|---|---|---|---|---|---|---|
| East | 208 | 1,435 | 204 | 57 | 1,904 | **21%** |
| North | 224 | 2,402 | 433 | 84 | 3,143 | **35%** |
| South | 157 | 1,583 | 211 | 59 | 2,010 | **23%** |
| West | 511 | 901 | 297 | 141 | 1,850 | **21%** |
| **National** | **1,100** | **6,321** | **1,145** | **341** | **8,907** | |
| **% of All School** | **12%** | **71%** | **13%** | **4%** | | |

***Table 1.1.1.2 Distribution of Schools by Type and Region***

| Region | Boys Only | Girls Only | Mixed | All |
|---|---|---|---|---|
| East | 18 | 22 | 1,864 | 1,904 |
| North | 27 | 32 | 3,084 | 3,143 |
| South | 23 | 27 | 1,960 | 2,010 |
| West | 24 | 37 | 1,789 | 1,850 |
| **National** | **92** | **118** | **8,697** | **8,907** |
| **% of All Schools** | **1.0%** | **1.3%** | **97.6%** | |

***Table 1.1.1.3 Distribution of Schools by Type and Level***

| School Level | Boys Only | Girls Only | Mixed | All |
|---|---|---|---|---|
| Preschool | 6 | 5 | 1,089 | 1,100 |
| Primary | 45 | 54 | 6,222 | 6,321 |
| JSS | 26 | 39 | 1,080 | 1,145 |
| SSS | 15 | 20 | 306 | 341 |
| **All Schools** | **92** | **118** | **8,697** | **8,907** |

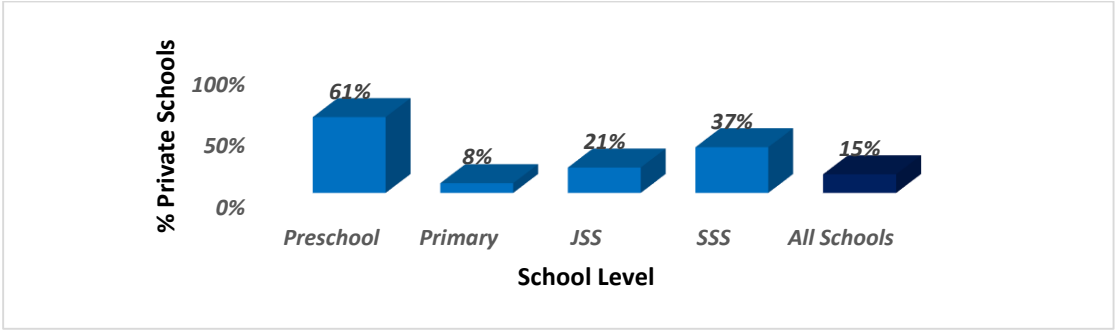
### *Table 1.1.1.4 Distribution of Schools by Ownership, Level and Region*

| Region/Level | Government | Mission | Community | Other | Private | All |
|---|---|---|---|---|---|---|
| ***East*** | ***229*** | ***993*** | ***556*** | ***12*** | ***114*** | ***1,904*** |
| Preschool | 12 | 69 | 88 | 3 | 36 | 208 |
| Primary | 196 | 804 | 383 | 8 | 44 | 1,435 |
| JSS | 19 | 87 | 70 | 1 | 27 | 204 |
| SSS | 2 | 33 | 15 | | 7 | 57 |
| ***North*** | ***545*** | ***1,670*** | ***784*** | ***12*** | ***132*** | ***3,143*** |
| Preschool | 34 | 92 | 55 | | 43 | 224 |
| Primary | 465 | 1,309 | 569 | 10 | 49 | 2,402 |
| JSS | 37 | 221 | 142 | 2 | 31 | 433 |
| SSS | 9 | 48 | 18 | | 9 | 84 |
| ***South*** | ***303*** | ***1,307*** | ***244*** | ***10*** | ***146*** | ***2,010*** |
| Preschool | 15 | 75 | 25 | 1 | 41 | 157 |
| Primary | 260 | 1,074 | 167 | 9 | 73 | 1,583 |
| JSS | 21 | 124 | 44 | | 22 | 211 |
| SSS | 7 | 34 | 8 | | 10 | 59 |
| ***West*** | ***175*** | ***583*** | ***298*** | ***18*** | ***776*** | ***1,850*** |
| Preschool | 12 | 115 | 81 | 5 | 298 | 511 |
| Primary | 116 | 327 | 156 | 5 | 297 | 901 |
| JSS | 35 | 97 | 45 | 5 | 115 | 297 |
| SSS | 12 | 44 | 16 | 3 | 66 | 141 |
| **National** | **1,252** | **4,553** | **1,882** | **52** | **1,168** | **8,907** |
| **% of All Schools** | **14.1%** | **51.1%** | **21.1%** | **0.6%** | **13.1%** | |

### *Table 1.1.1.5 Numbers of Public and Private Schools by School Level*

| Level | Public | Private | All |
|---|---|---|---|
| Preschool | 682 | 418 | 1,100 |
| Primary | 5,858 | 463 | 6,321 |
| JSS | 950 | 195 | 1,145 |
| SSS | 249 | 92 | 341 |
| **All Schools** | **7,739** | **1,168** | **8,907** |

### *Figure 1.1.1.1 Percentage of Private Schools by School Level*



### 1.1.2 Approval Status of Schools

- ✓ Over half of the schools nationwide were not approved by MEST.
- ✓ At regional level, Western Area had the highest share of Approved schools.
- ✓ The greater share of Approved schools were found in the SSS level of schooling.
- ✓ Mission/Religious proprietors had the largest number Unapproved Schools followed by Community proprietors.

*Table 1.1.2.1 Approval Status of Schools by Region*

| Region | Approved | Not Approved | Unknown | All |
|---|---|---|---|---|
| East | 667 | 1,063 | 174 | 1,904 |
| North | 1,115 | 1,874 | 154 | 3,143 |
| South | 902 | 1,047 | 61 | 2,010 |
| West | 931 | 793 | 126 | 1,850 |
| **National** | **3,615** | **4,777** | **515** | **8,907** |

*Figure 1.1.2.1 Percentage of Approved Schools by Region*

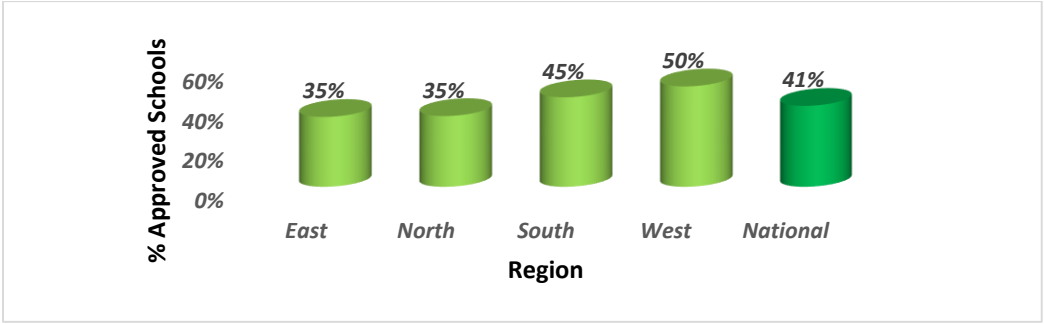



*Table 1.1.2.2 Approval Status of Schools by School Level*

| Level | Approved | Not Approved | Unknown | All |
|---|---|---|---|---|
| Preschool | 291 | 718 | 91 | 1,100 |
| Primary | 2,683 | 3,315 | 323 | 6,321 |
| JSS | 459 | 622 | 64 | 1,145 |
| SSS | 182 | 122 | 37 | 341 |
| **All Schools** | **3,615** | **4,777** | **515** | **8,907** |

*Figure 1.1.2.2 Percentage of Approved Schools by School Level*

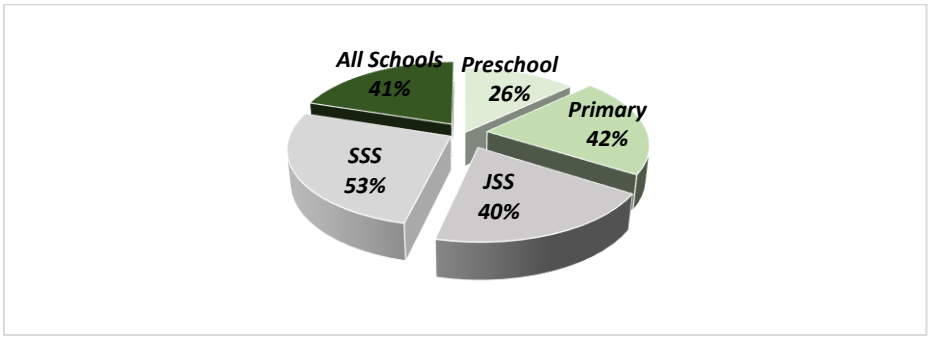


*Table 1.1.2.3 Approval status of schools by ownership*

| Ownership | Approved | Not Approved | Unknown | All |
|---|---|---|---|---|
| Government | 710 | 482 | 60 | 1,252 |
| Mission | 2,061 | 2,312 | 180 | 4,553 |
| Community | 416 | 1,282 | 184 | 1,882 |
| Other | 24 | 25 | 3 | 52 |
| Private | 404 | 676 | 88 | 1,168 |
| **All Schools** | **3,615** | **4,777** | **515** | **8,907** |

## 1.1.3 Schools Daily Operation

✓ Majority of the schools nationwide were Single Shift schools in their daily operation.

*Table 1.1.3.1 Daily Operation of Schools by Region*

| Region | Single | Double - AM | Double - PM | No Response | All |
|---|---|---|---|---|---|
| East | 1,467 | 28 | 397 | 12 | 1,904 |
| North | 2,003 | 23 | 1,086 | 31 | 3,143 |
| South | 1,258 | 16 | 727 | 9 | 2,010 |
| West | 1,009 | 185 | 636 | 20 | 1,850 |
| **National** | **5,737** | **252** | **2,846** | **72** | **8,907** |

*Figure 1.1.3.1 Schools by Shift Type in Percentages*

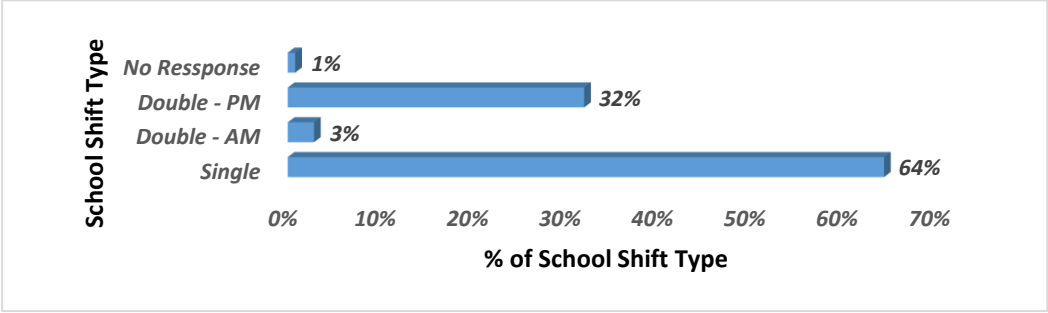



*Table 1.1.3.2 Daily Operation of Schools by Level*

| Level | Single | Double - AM | Double - PM | No Response | All |
|---|---|---|---|---|---|
| Preschool | 580 | 15 | 486 | 19 | 1,100 |
| Primary | 4,293 | 154 | 1,837 | 37 | 6,321 |
| JSS | 668 | 54 | 411 | 12 | 1,145 |
| SSS | 196 | 29 | 112 | 4 | 341 |
| **All Schools** | **5,737** | **252** | **2,846** | **72** | **8,907** |

### 1.1.4 Classrooms and Streams

- ✓ Majority of the Classroom structures nationwide were permanent classrooms.
- ✓ SSS and JSS levels were above the national share of schools with permanent classroom structures (92% & 91% respectively).
- ✓ On average, there were 6 classes/streams per school nationwide. The SSS & JSS levels were above the national average.

*Table 1.1.4.1 Number and Status of Classroom by Region and School Level*

| Region | Preschool | | Primary | | JSS | | SSS | | All | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *Perm.* | *M/shift* | *Perm.* | *M/shift* | *Perm.* | *M/shift* | *Perm.* | *M/shift* | *Perm.* | *M/shift* |
| East | 328 | 132 | 4,889 | 1,338 | 1,016 | 136 | 506 | 29 | 6,739 | 1,635 |
| North | 317 | 77 | 8,538 | 1,494 | 1,966 | 182 | 763 | 68 | 11,584 | 1,821 |
| South | 299 | 46 | 5,148 | 995 | 1,127 | 71 | 536 | 17 | 7,110 | 1,129 |
| West | 990 | 337 | 4,499 | 1,030 | 1,796 | 209 | 1,272 | 156 | 8,557 | 1,732 |
| **National** | **1,934** | **592** | **23,074** | **4,857** | **5,905** | **598** | **3,077** | **270** | **33,990** | **6,317** |

*Figure 1.1.4.1 Percentage of Permanent Classrooms by School Level*

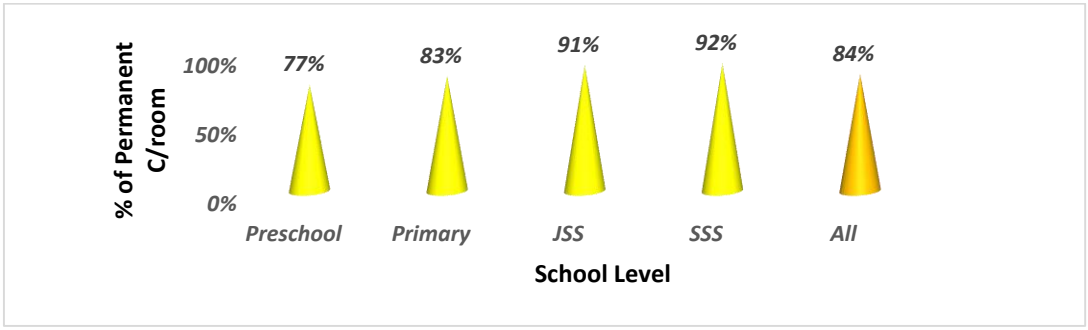
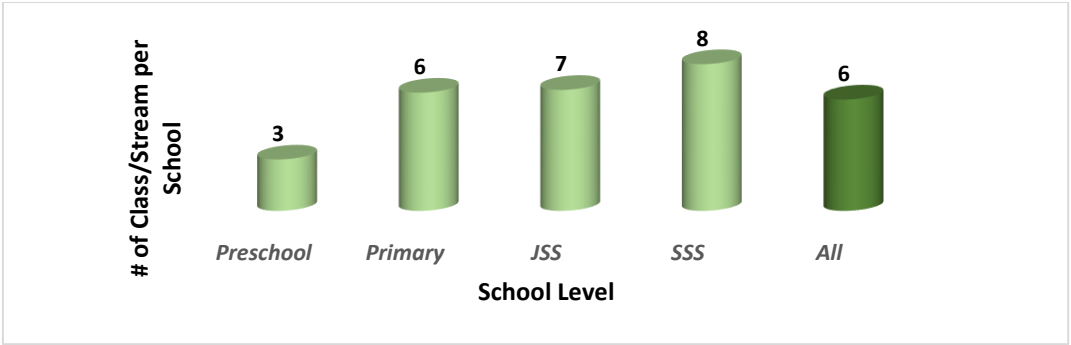



*Table 1.1.4.2 Number of Classes/Streams by Region and School Level*

| Region | Preschool | Primary | JSS | SSS | All |
|---|---|---|---|---|---|
| East | 492 | 7,662 | 1,400 | 441 | 9,995 |
| North | 624 | 18,345 | 3,389 | 614 | 22,972 |
| South | 392 | 8,186 | 1,098 | 377 | 10,053 |
| West | 1,574 | 6,371 | 1,633 | 1,281 | 10,859 |
| **National** | **3,082** | **40,564** | **7,520** | **2,713** | **53,879** |

*Figure 1.1.4.2 Number of Classes/Streams per School Level*



### 1.1.5 Changes at National and Regional Level since Preceding Census and Earlier

- ✓ Between 2015 and 2016 there is a steady increase in the number of schools regionally except for the Southern Province.
- ✓ Comparing 2016 to 2015, except for Primary level all other levels had a slit increase in the number of schools.
- ✓ The trend in the number of schools between 2010/11 school year and 2016 school year exhibit a smooth increase in the number of schools for all levels of schooling nationwide.
- ✓ Government and Community proprietorship shows a decrease in the number schools owned between 2015 and 2016.

*Figure 1.1.5.1 Number of School by Region, 2016 compared to 2015*

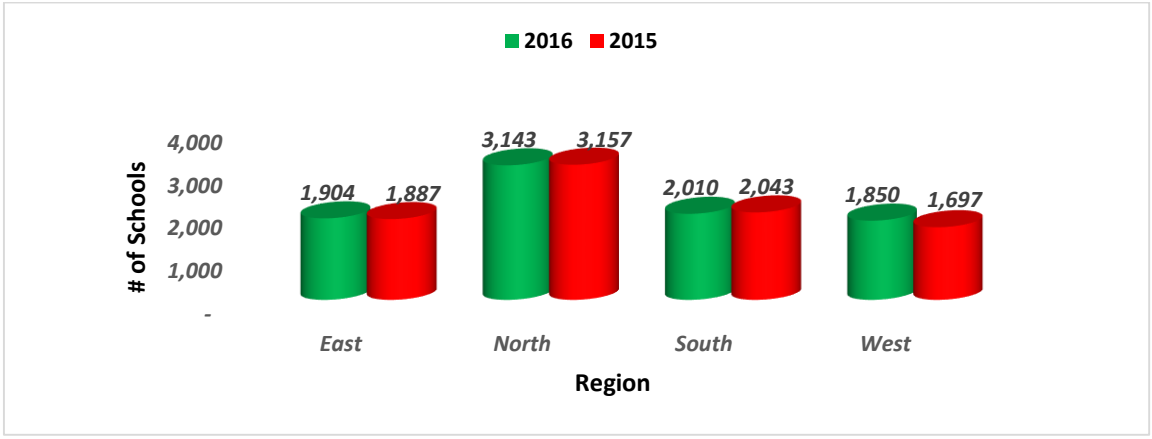



*Figure 1.1.5.2 Number of School by Level, 2016 compared to 2015*

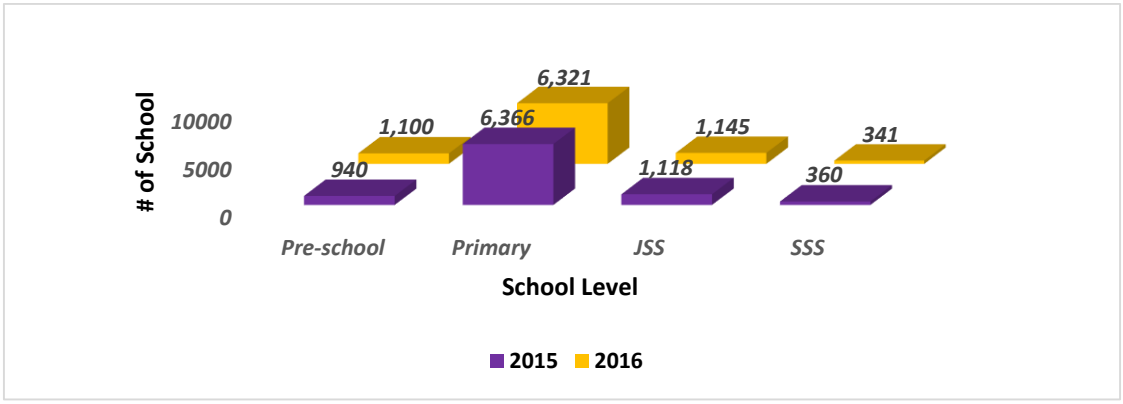
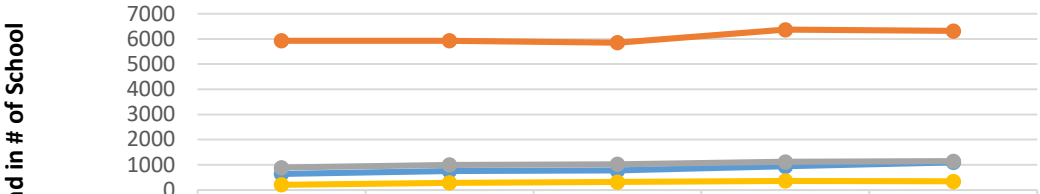
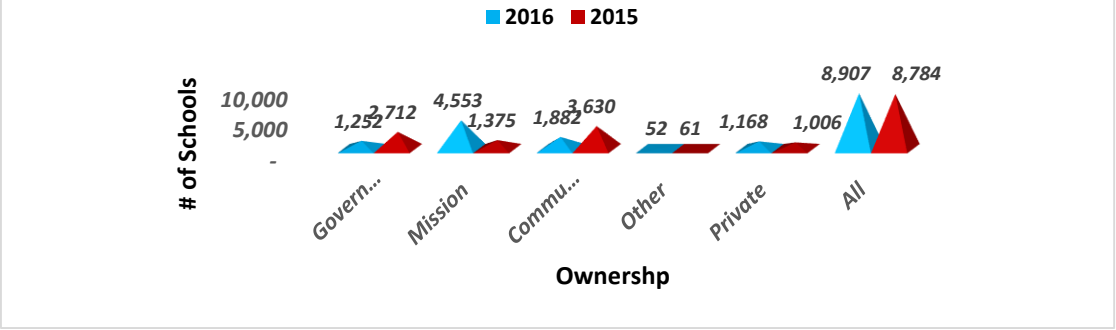


*Figure 1.1.5.3 Trend in Number of Schools in 2004/05, 2010/11, 2011/12, 2012/13, 2015 and 2016*




| | 2010/11 SC | 2011/12 SC | 2012/13 SC | 2015 SC | 2016 SC |
|---|---|---|---|---|---|
| Pre-Primary | 644 | 758 | 774 | 940 | 1100 |
| Primary | 5931 | 5932 | 5851 | 6366 | 6321 |
| JSS | 888 | 995 | 1022 | 1118 | 1145 |
| SSS | 208 | 287 | 320 | 360 | 341 |

*Figure 1.1.5.4 Number of School by Ownership, 2016 compared to 2015*



## 1.2 Local Council Level

### 1.2.1 Distribution of Schools by Various Categories

- ✓ Across all Local Councils, Freetown City Council had the highest number of schools for all levels. She was the only local council that had over one hundred schools for each of the level of schooling.
- ✓ Bonthe Municipal Council had the least number of schools for level of schooling (21).
- ✓ The number of Primary schools which should provide access to secondary schools across the local councils is too enormous.
- ✓ On average nationwide, 100 Primary schools can 17 Preschools, 18 JSS and 5 SSS.
- ✓ The biggest proportion of secondary to primary school ratio can be seen in Bonthe Municipal and Makeni City Councils.
- ✓ The highest number of Government owned schools can be found in Port Loko District Council and followed by Tonkolili District Council.
- ✓ The largest share of Government owned schools as opposed to other proprietors were found in Kambia and Koinadugu District Councils.
- ✓ The largest share of Private Schools were found in Freetown City Council.

***Table 1.2.1.1 Number of schools by Local Council and Level***

| Council | Preschool | Primary | JSS | SSS | All |
|---|---|---|---|---|---|
| Kailahun District | 40 | 370 | 39 | 13 | **462** |
| Kenema City | 42 | 154 | 43 | 14 | **253** |
| Kenema District | 25 | 457 | 39 | 6 | **527** |
| Koidu-New Sembehun City | 33 | 79 | 33 | 13 | **158** |
| Kono District | 68 | 375 | 50 | 11 | **504** |
| Makeni City | 36 | 60 | 32 | 15 | **143** |
| Bombali District | 31 | 498 | 93 | 14 | **636** |
| Kambia District | 18 | 327 | 65 | 9 | **419** |
| Koinadugu District | 29 | 437 | 48 | 12 | **526** |
| Port Loko District | 59 | 552 | 123 | 19 | **753** |
| Tonkolili District | 51 | 528 | 72 | 15 | **666** |
| Bo City | 69 | 125 | 41 | 18 | **253** |
| Bo District | 33 | 472 | 64 | 18 | **587** |
| Bonthe Municipal | 4 | 9 | 5 | 3 | **21** |
| Bonthe District | 24 | 218 | 23 | 6 | **271** |
| Moyamba District | 19 | 485 | 58 | 9 | **571** |
| Pujehun District | 8 | 274 | 20 | 5 | **307** |
| Freetown City | 361 | 602 | 198 | 118 | **1,279** |
| Western Area Rural District | 150 | 299 | 99 | 23 | **571** |
| **National** | **1,100** | **6,321** | **1,145** | **341** | **8,907** |

*Figure 1.2.1.1 Percentage of Schools per Local Council*

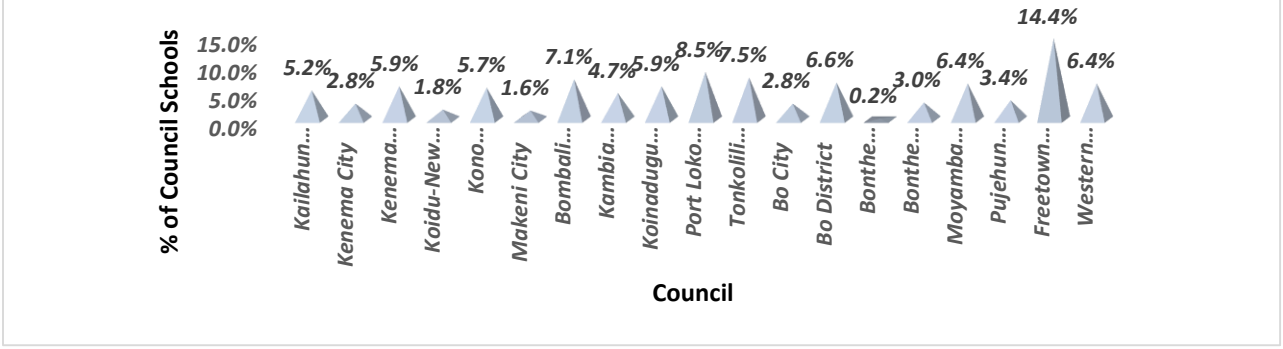



*Table 1.2.1.2 Number of Pre-Primary, JS and SS Schools for every 100 Primary by Local Council*

| Council | Preschool | Primary | JSS | SSS |
|---|---|---|---|---|
| Kailahun District | 11 | 100 | 11 | 4 |
| Kenema City | 27 | 100 | 28 | 9 |
| Kenema District | 5 | 100 | 9 | 1 |
| Koidu-New Sembehun City | 42 | 100 | 42 | 16 |
| Kono District | 18 | 100 | 13 | 3 |
| Makeni City | 60 | 100 | 53 | 25 |
| Bombali District | 6 | 100 | 19 | 3 |
| Kambia District | 6 | 100 | 20 | 3 |
| Koinadugu District | 7 | 100 | 11 | 3 |
| Port Loko District | 11 | 100 | 22 | 3 |
| Tonkolili District | 10 | 100 | 14 | 3 |
| Bo City | 55 | 100 | 33 | 14 |
| Bo District | 7 | 100 | 14 | 4 |
| Bonthe Municipal | 44 | 100 | 56 | 33 |
| Bonthe District | 11 | 100 | 11 | 3 |
| Moyamba District | 4 | 100 | 12 | 2 |
| Pujehun District | 3 | 100 | 7 | 2 |
| Freetown City | 60 | 100 | 33 | 20 |
| Western Area Rural District | 50 | 100 | 33 | 8 |
| **National** | **17** | **100** | **18** | **5** |

*Figure 1.2.1.2 Percentage of Govt. Owned Schools by Local Council*

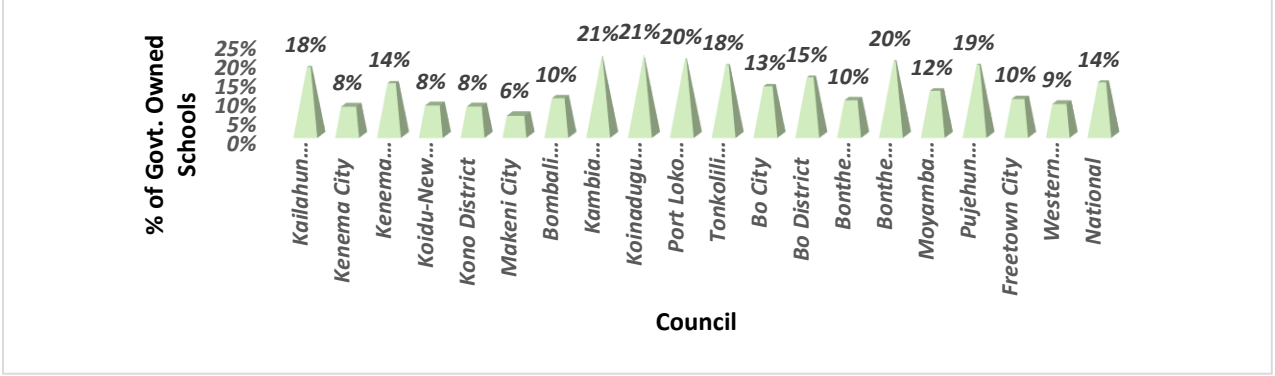
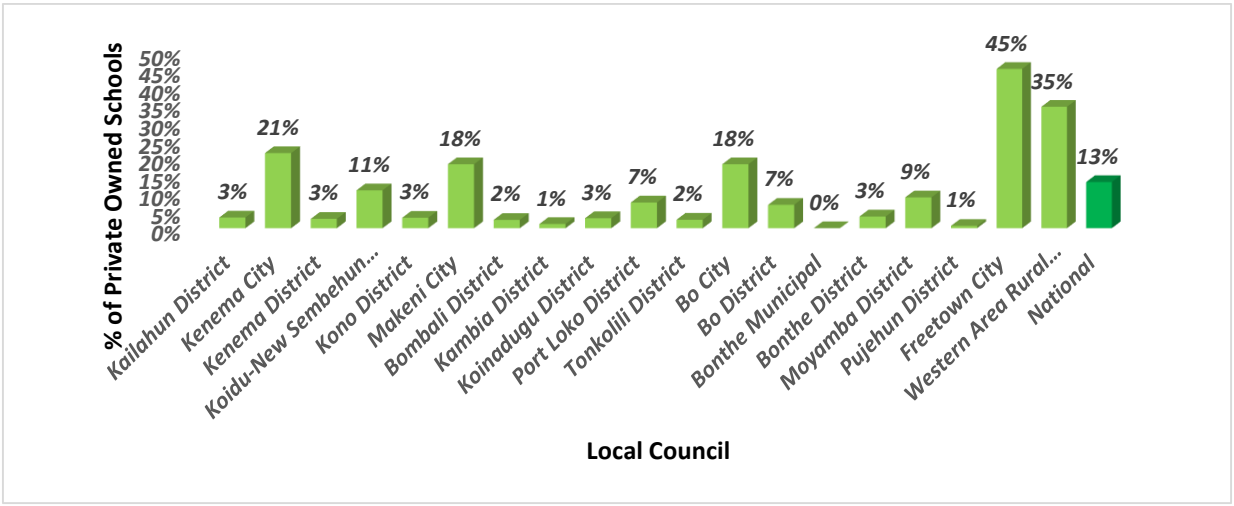


*Table 1.2.1.3 Number of Schools by Local Council and Ownership/Proprietorship*

| Council | Government | Mission | Community | Other | Private | All |
|---|---|---|---|---|---|---|
| Kailahun District | 83 | 295 | 68 | 2 | 14 | **462** |
| Kenema City | 20 | 83 | 93 | 3 | 54 | **253** |
| Kenema District | 73 | 313 | 122 | 5 | 14 | **527** |
| Koidu-New Sembehun City | 13 | 64 | 62 | 2 | 17 | **158** |
| Kono District | 40 | 238 | 211 | 0 | 15 | **504** |
| Makeni City | 8 | 57 | 51 | 1 | 26 | **143** |
| Bombali District | 64 | 342 | 209 | 6 | 15 | **636** |
| Kambia District | 87 | 247 | 78 | 2 | 5 | **419** |
| Koinadugu District | 112 | 221 | 176 | 2 | 15 | **526** |
| Port Loko District | 151 | 432 | 114 | 1 | 55 | **753** |
| Tonkolili District | 123 | 371 | 156 | 0 | 16 | **666** |
| Bo City | 33 | 150 | 24 | 0 | 46 | **253** |
| Bo District | 90 | 398 | 60 | 0 | 39 | **587** |
| Bonthe Municipal | 2 | 17 | 2 | 0 | 0 | **21** |
| Bonthe District | 53 | 147 | 62 | 0 | 9 | **271** |
| Moyamba District | 68 | 370 | 74 | 9 | 50 | **571** |
| Pujehun District | 57 | 225 | 22 | 1 | 2 | **307** |
| Freetown City | 126 | 383 | 175 | 16 | 579 | **1,279** |
| Western Area Rural District | 49 | 200 | 123 | 2 | 197 | **571** |
| **National** | **1,252** | **4,553** | **1,882** | **52** | **1,168** | **8,907** |

*Figure 1.2.1.3 Percentage of Private Owned Schools by Local Council*



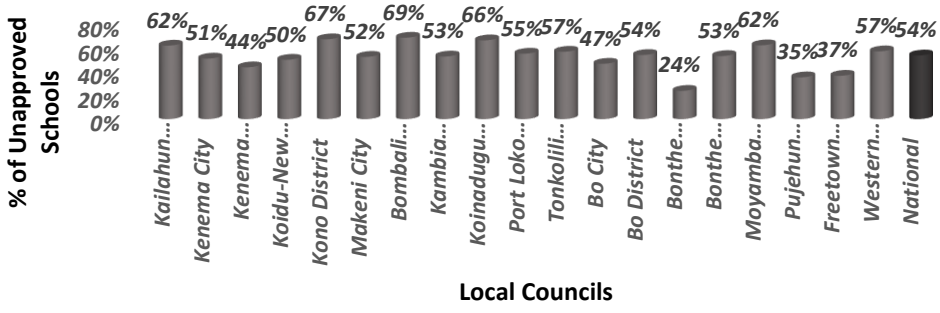
## 1.2.2 Approval Status of Schools

- ✓ The largest share of Unapproved Schools was found in Bombali, Kono and Koinadugu District Councils with up to two-third of the schools in theses councils unapproved.
- ✓ Freetown City Council recorded the highest number of Approved Schools, followed by Port Loko District Council.

***Table 1.2.2.1 School Approval Status by Local Council***

| Council | Approved | Not Approved | Unknown | All |
|---|---|---|---|---|
| Kailahun District | 165 | 286 | 11 | **462** |
| Kenema City | 97 | 129 | 27 | **253** |
| Kenema District | 217 | 230 | 80 | **527** |
| Koidu-New Sembehun City | 51 | 79 | 28 | **158** |
| Kono District | 137 | 339 | 28 | **504** |
| Makeni City | 63 | 75 | 5 | **143** |
| Bombali District | 192 | 436 | 8 | **636** |
| Kambia District | 167 | 221 | 31 | **419** |
| Koinadugu District | 121 | 349 | 56 | **526** |
| Port Loko District | 308 | 415 | 30 | **753** |
| Tonkolili District | 264 | 378 | 24 | **666** |
| Bo City | 122 | 118 | 13 | **253** |
| Bo District | 250 | 317 | 20 | **587** |
| Bonthe Municipal | 16 | 5 | | **21** |
| Bonthe District | 122 | 144 | 5 | **271** |
| Moyamba District | 208 | 355 | 8 | **571** |
| Pujehun District | 184 | 108 | 15 | **307** |
| Freetown City | 753 | 467 | 59 | **1,279** |
| Western Area Rural District | 178 | 326 | 67 | **571** |
| **National** | **3,615** | **4,777** | **515** | **8,907** |

***Figure 1.2.2.1 Percentage of Unapproved Schools by Local Council***



### 1.2.3 Classrooms and Streams

- ✓ Port Loko District Council had more classes/streams than any other council.
- ✓ Bo City Council had the largest share of Permanent Classroom Structures, followed by Makeni City Council.
- ✓ Kono District Council Recorded the least share of Permanent Classroom Structures.

***Table 1.2.3.1 Number and Status of Classroom by Local Council and School Level***

| Council | Preschool | | Primary | | JSS | | SSS | | All | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *Perm.* | *M/shift* | *Perm.* | *M/shift* | *Perm.* | *M/shift* | *Perm.* | *M/shift* | *Perm.* | *M/shift* |
| Kailahun District | 66 | 13 | 1,356 | 247 | 199 | 12 | 95 | 11 | 1,716 | 283 |
| Kenema City | 71 | 21 | 560 | 205 | 244 | 39 | 169 | 15 | 1,044 | 280 |
| Kenema District | 30 | 18 | 1,369 | 365 | 152 | 32 | 34 | - | 1,585 | 415 |
| Koidu-New Sembehun City | 54 | 30 | 482 | 90 | 206 | 27 | 144 | - | 886 | 147 |
| Kono District | 107 | 50 | 1,122 | 431 | 215 | 26 | 64 | 3 | 1,508 | 510 |
| Makeni City | 87 | 7 | 443 | 51 | 255 | | 206 | | 991 | 58 |
| Bombali District | 65 | 9 | 1,980 | 400 | 354 | 56 | 85 | 5 | 2,484 | 470 |
| Kambia District | 22 | 2 | 1,093 | 156 | 250 | 24 | 65 | 3 | 1,430 | 185 |
| Koinadugu District | 38 | 21 | 1,255 | 293 | 186 | 16 | 70 | 6 | 1,549 | 336 |
| Port Loko District | 52 | 17 | 1,905 | 281 | 505 | 75 | 188 | 18 | 2,650 | 391 |
| Tonkolili District | 53 | 21 | 1,862 | 313 | 416 | 11 | 149 | 36 | 2,480 | 381 |
| Bo City | 141 | 10 | 672 | 51 | 293 | 1 | 230 | 3 | 1,336 | 65 |
| Bo District | 66 | 11 | 1,725 | 239 | 308 | 13 | 111 | 7 | 2,210 | 270 |
| Bonthe Municipal | - | 9 | 50 | 8 | 16 | 3 | 23 | 1 | 89 | 21 |
| Bonthe District | 39 | 7 | 692 | 184 | 133 | 2 | 66 | - | 930 | 193 |
| Moyamba District | 45 | 8 | 1,394 | 371 | 269 | 42 | 84 | 3 | 1,792 | 424 |
| Pujehun District | 8 | 1 | 615 | 142 | 108 | 10 | 22 | 3 | 753 | 156 |
| Freetown City | 738 | 245 | 3,132 | 753 | 1,394 | 144 | 1,149 | 131 | 6,413 | 1,273 |
| Western Area Rural District | 252 | 92 | 1,367 | 277 | 402 | 65 | 123 | 25 | 2,144 | 459 |
| **National** | **1,934** | **592** | **23,074** | **4,857** | **5,905** | **598** | **3,077** | **270** | **33,990** | **6,317** |

***Figure 1.2.3.1 Percentage of Permanent Classrooms by Local Council***

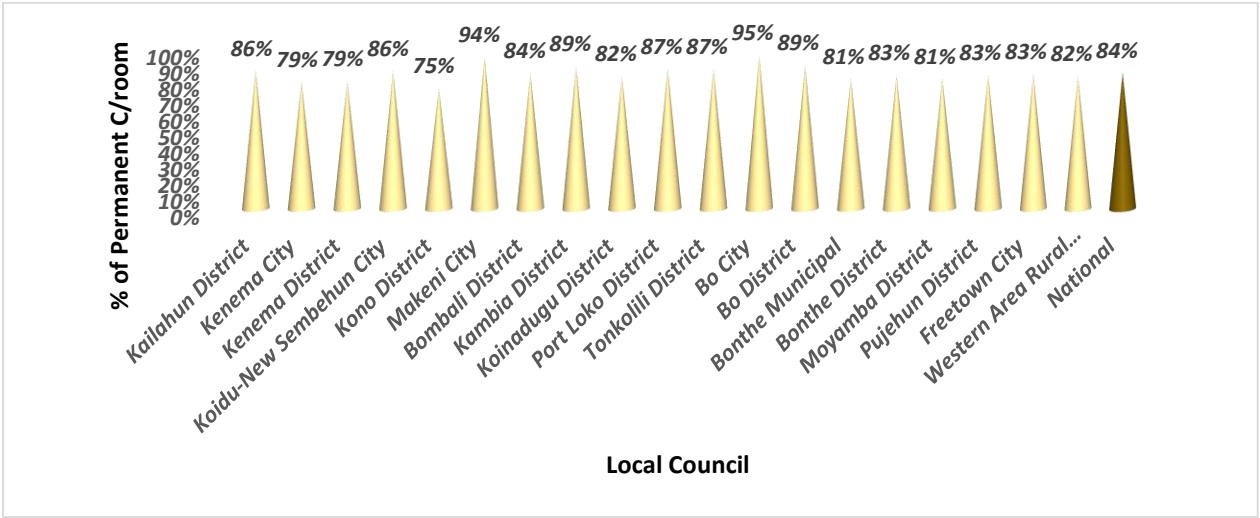


*Table 1.2.3.2 Number of Classes/Streams by Local Council and School Level*

| Council | Preschool | Primary | JSS | SSS | All |
|---|---|---|---|---|---|
| Kailahun District | 96 | 2,224 | 734 | 87 | 3,141 |
| Kenema City | 105 | 922 | 219 | 186 | 1,432 |
| Kenema District | 68 | 2,674 | 157 | 25 | 2,924 |
| Koidu-New Sembehun City | 62 | 540 | 133 | 97 | 832 |
| Kono District | 161 | 1,302 | 157 | 46 | 1,666 |
| Makeni City | 108 | 518 | 238 | 173 | 1,037 |
| Bombali District | 88 | 2,841 | 398 | 81 | 3,408 |
| Kambia District | 48 | 1,685 | 630 | 85 | 2,448 |
| Koinadugu District | 80 | 2,201 | 132 | 54 | 2,467 |
| Port Loko District | 178 | 8,411 | 1,602 | 82 | 10,273 |
| Tonkolili District | 122 | 2,689 | 389 | 139 | 3,339 |
| Bo City | 158 | 700 | 249 | 151 | 1,258 |
| Bo District | 89 | 2,540 | 337 | 71 | 3,037 |
| Bonthe Municipal | 12 | 54 | 19 | 23 | 108 |
| Bonthe District | 72 | 1,284 | 97 | 64 | 1,517 |
| Moyamba District | 37 | 2,012 | 328 | 47 | 2,424 |
| Pujehun District | 24 | 1,596 | 68 | 21 | 1,709 |
| Freetown City | 1,140 | 4,337 | 1,124 | 1,146 | 7,747 |
| Western Area Rural District | 434 | 2,034 | 509 | 135 | 3,112 |
| **National** | **3,082** | **40,564** | **7,520** | **2,713** | **53,879** |

## 1.2.4 Changes at Local Council Level since Preceding Census

- ✓ Freetown City Council recorded the biggest increase in the number of schools between 2015 and 2016.
- ✓ The biggest decrease in the number of schools between 2015 and 2016 was in Western Area Rural District Council

*Table 1.2.4.1 Change in the Number of Schools by Local Council and School Level; 2016 compared to 2015*

| Council | Preschool | Primary | JSS | SSS | All |
|---|---|---|---|---|---|
| Kailahun District | 8 | -6 | -2 | 1 | **1** |
| Kenema City | -1 | -3 | -6 | -1 | **-11** |
| Kenema District | 4 | -1 | 1 | 2 | **6** |
| Koidu-New Sembehun City | -3 | -6 | 1 | -1 | **-9** |
| Kono District | 24 | 0 | 7 | -1 | **30** |
| Makeni City | -4 | -6 | 0 | 0 | **-10** |
| Bombali District | 6 | -1 | 3 | 2 | **10** |
| Kambia District | -4 | -15 | 2 | 0 | **-17** |
| Koinadugu District | 6 | 28 | 6 | 1 | **41** |
| Port Loko District | 7 | -21 | -10 | -6 | **-30** |
| Tonkolili District | 7 | -14 | -2 | 1 | **-8** |
| Bo City | 8 | -13 | 0 | -1 | **-6** |
| Bo District | 0 | -10 | 0 | -3 | **-13** |
| Bonthe Municipal | 0 | 0 | 0 | 0 | **0** |
| Bonthe District | -1 | 5 | 2 | 0 | **6** |
| Moyamba District | 1 | -12 | 2 | -2 | **-11** |
| Pujehun District | 0 | -8 | -1 | 0 | **-9** |
| Freetown City | 99 | 60 | 46 | 16 | **221** |
| Western Area Rural District | 3 | -22 | -22 | -27 | **-68** |
| **National** | **160** | **-45** | **27** | **-19** | **123** |

## 2.1 National and Regional

### 2.1.1 Student Enrolment

- ✓ The share of Boys to Girls in schools nationwide was almost at par.
- ✓ At regional level, Western Area had a Girls to Boys Ratio that is above one, while the Northern Province had a ratio less than one.
- ✓ Majority of the students in the country were found the Northern Province.
- ✓ Parity between boys and girls was recorded for Primary and JSS level of schooling. More girls were found in Preschool than boys and more boys were found in SSS than girls.
- ✓ The Primary level of schooling recorded majority of the student enrolled for all level of schooling.

*Figure 2.1.1.1 Percentage Distribution of Total Student Enrolment by Sex*

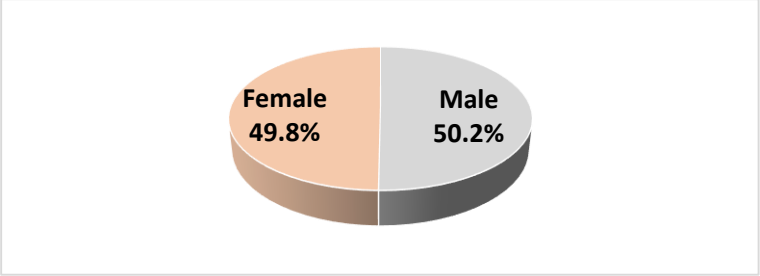



*Figure 2.1.1.2 Girls to Boys Ratio by Region*

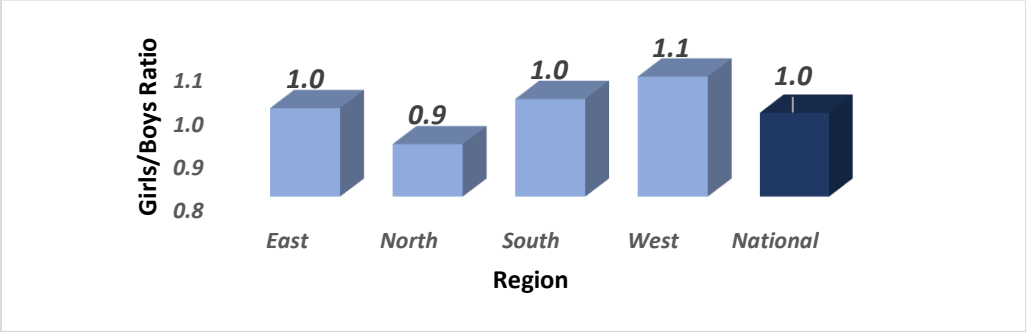



*Figure 2.1.1.3 Percentage Distribution of Student Enrolment by Region*

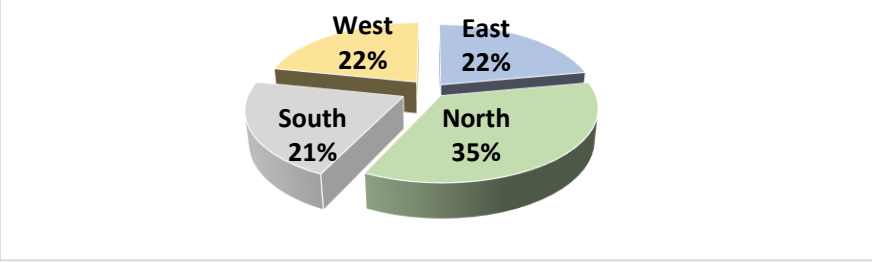
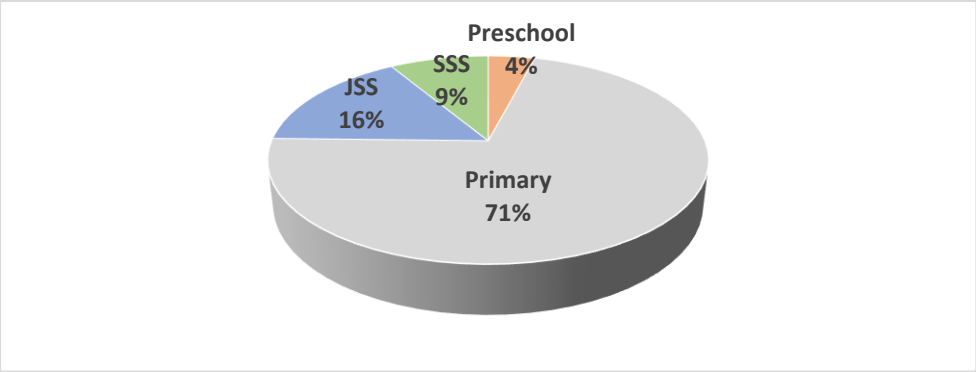


*Table 2.1.1.1: Total Student Enrolment by Region, School Level and Sex*

| Region | Preschool | | Primary | | JSS | | SSS | | All | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* |
| East | 8,164 | 9,244 | 160,125 | 163,879 | 31,545 | 32,465 | 18,476 | 13,550 | **218,310** | **219,138** |
| North | 7,667 | 8,451 | 269,075 | 254,944 | 57,204 | 49,060 | 26,491 | 19,572 | **360,437** | **332,027** |
| South | 5,583 | 6,523 | 161,056 | 168,254 | 28,965 | 26,948 | 11,674 | 10,666 | **207,278** | **212,391** |
| West | 16,748 | 18,543 | 111,922 | 123,269 | 44,250 | 45,965 | 35,034 | 35,961 | **207,954** | **223,738** |
| **National** | **38,162** | **42,761** | **702,178** | **710,346** | **161,964** | **154,438** | **91,675** | **79,749** | **993,979** | **987,294** |
| | **80,923** | | **1,412,524** | | **316,402** | | **171,424** | | **1,981,273** | |
| **G/B Ratio** | **1.1** | | **1.0** | | **1.0** | | **0.9** | | **1.0** | |

*Figure 2.1.1.4 Percentage distribution of Total Student Enrolment by School Level*




## 2.1.2 Grade Enrolment

- ✓ Number of students in schools decreased across the country as the grade advanced.
- ✓ Also, as the school level and grade/class advanced the girl to boys ratio decrease.
- ✓ Western Area accounts for more Preschools and SSS level than any other region, while the North presented more primary and JSS level students than any other regions.

*Table 2.1.2.1: Total Pre-Primary school Grade Enrolment by Sex*

| Region | Nursery I | | Nursery II | | Nursery III | | All | |
|---|---|---|---|---|---|---|---|---|
| | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* |
| East | 3,329 | 3,781 | 2,898 | 3,270 | 1,937 | 2,193 | 8,164 | 9,244 |
| North | 3,320 | 3,530 | 2,519 | 2,864 | 1,828 | 2,057 | 7,667 | 8,451 |
| South | 2,148 | 2,452 | 1,861 | 2,199 | 1,574 | 1,872 | 5,583 | 6,523 |
| West | 5,971 | 6,711 | 5,412 | 6,136 | 5,365 | 5,696 | 16,748 | 18,543 |
| **National** | **14,768** | **16,474** | **12,690** | **14,469** | **10,704** | **11,818** | **38,162** | **42,761** |
| | **31,242** | | **27,159** | | **22,522** | | **80,923** | |
| **G/B Ratio** | **1.1** | | **1.1** | | **1.1** | | **1.1** | |

### *Table 2.1.2.2: Total Primary Grade Enrolment by Region and Sex*

| Region | Class I | | Class II | | Class III | | Class IV | | Class V | | Class VI | | All | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* |
| East | 41,679 | 43,683 | 31,606 | 32,946 | 28,259 | 29,322 | 24,517 | 24,486 | 19,954 | 20,136 | 14,110 | 13,306 | 160,125 | 163,879 |
| North | 72,606 | 70,302 | 54,569 | 52,699 | 46,890 | 45,069 | 39,288 | 37,133 | 32,628 | 29,621 | 23,094 | 20,120 | 269,075 | 254,944 |
| South | 47,950 | 50,001 | 32,010 | 33,824 | 27,384 | 28,874 | 23,106 | 23,976 | 18,416 | 19,161 | 12,190 | 12,418 | 161,056 | 168,254 |
| West | 22,674 | 24,154 | 19,644 | 21,414 | 18,977 | 21,218 | 17,449 | 19,814 | 17,228 | 18,863 | 15,950 | 17,806 | 111,922 | 123,269 |
| **National** | **184,909** | **188,140** | **137,829** | **140,883** | **121,510** | **124,483** | **104,360** | **105,409** | **88,226** | **87,781** | **65,344** | **63,650** | **702,178** | **710,346** |
| | **373,049** | | **278,712** | | **245,993** | | **209,769** | | **176,007** | | **128,994** | | **1,412,524** | |
| **G/B Ratio** | **1.0** | | **1.0** | | **1.0** | | **1.0** | | **1.0** | | **1.0** | | **1.0** | |
| **Girls Enroll** | **50%** | | **51%** | | **51%** | | **50%** | | **50%** | | **49%** | | **50%** | |

### *Table 2.1.2.3: Total JSS Grade Enrolment by Region and Sex*

| Region | JSS I | | JSS II | | JSS III | | All | |
|---|---|---|---|---|---|---|---|---|
| | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* |
| East | 11,396 | 11,896 | 10,374 | 10,863 | 9,775 | 9,706 | 31,545 | 32,465 |
| North | 20,882 | 18,203 | 19,033 | 16,431 | 17,289 | 14,426 | 57,204 | 49,060 |
| South | 10,062 | 10,399 | 9,629 | 8,848 | 9,274 | 7,701 | 28,965 | 26,948 |
| West | 13,956 | 14,850 | 14,226 | 14,948 | 16,068 | 16,167 | 44,250 | 45,965 |
| **National** | **56,296** | **55,348** | **53,262** | **51,090** | **52,406** | **48,000** | **161,964** | **154,438** |
| | **111,644** | | **104,352** | | **100,406** | | **316,402** | |
| **G/B Ratio** | **1.0** | | **1.0** | | **0.9** | | **1.0** | |
| **Girls Enroll** | **50%** | | **49%** | | **48%** | | **49%** | |

### *Table 2.1.2.4: Total SSS Grade Enrolment by Region and Sex*

| Region | SSS I | | SSS II | | SSS III | | SSS IV | | All | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* |
| East | 5,118 | 4,137 | 4,789 | 3,957 | 4,152 | 3,023 | 4,417 | 2,433 | 18,476 | 13,550 |
| North | 8,184 | 6,222 | 6,808 | 6,118 | 6,761 | 4,040 | 4,738 | 3,192 | 26,491 | 19,572 |
| South | 3,717 | 3,567 | 3,177 | 2,762 | 2,808 | 2,499 | 1,972 | 1,838 | 11,674 | 10,666 |
| West | 8,421 | 8,748 | 7,657 | 8,586 | 8,725 | 8,701 | 10,231 | 9,926 | 35,034 | 35,961 |
| **National** | **25,440** | **22,674** | **22,431** | **21,423** | **22,446** | **18,263** | **21,358** | **17,389** | **91,675** | **79,749** |
| | **48,114** | | **43,854** | | **40,709** | | **38,747** | | **171,424** | |
| **G/B Ratio** | **0.9** | | **1.0** | | **0.8** | | **0.8** | | **0.9** | |
| **Girls Enroll** | **47%** | | **49%** | | **45%** | | **45%** | | **47%** | |

*Figure 2.1.2.1 Percentage Distribution of Grade Enrolment among School Levels*

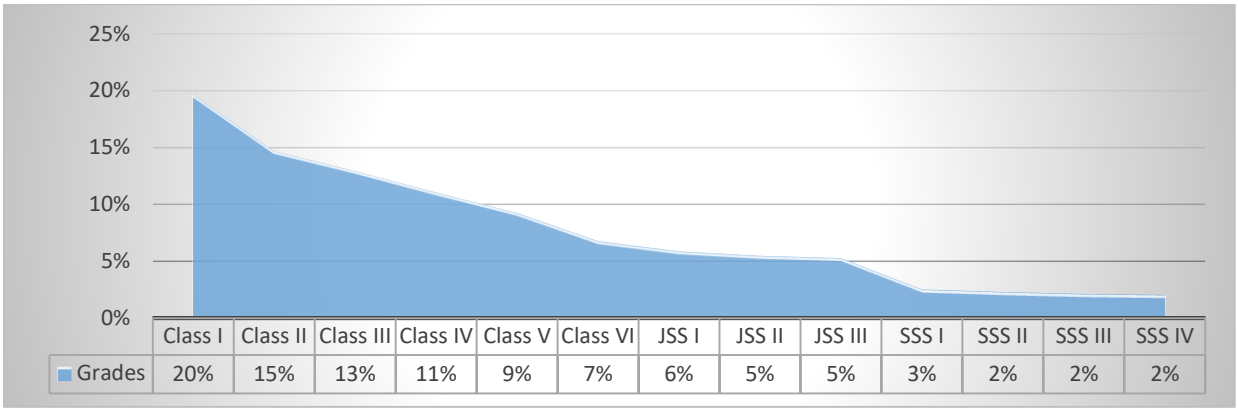
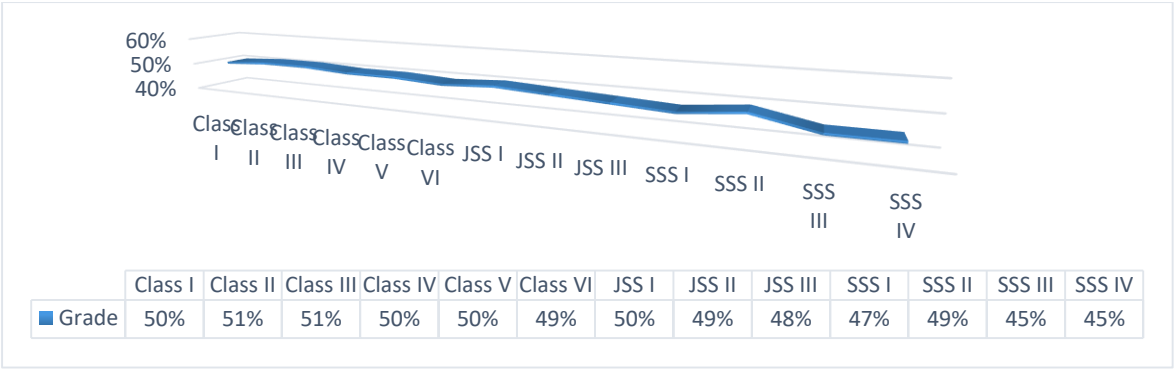



*Figure 2.1.2.2 Percentage Distribution of Girls Enrolment per Grade*




## 2.1.3 Enrolment by Proprietor/Ownership/Founder

- ✓ Over half of the students enrolled in schools across the country were owned by Mission/Religious organisations.
- ✓ Private schools enrolled more students in Preschools than any other school proprietorship.
- ✓ Even though Government supports a whole lot of schools yet she owns a little fraction of schools.

*Table 2.1.3.1: Enrolment in Different Levels of Schooling by Proprietor*

| Region | Government | | Mission | | Community | | Other | | Private | |
|---|---|---|---|---|---|---|---|---|---|---|
| | ***Male*** | ***Female*** | ***Male*** | ***Female*** | ***Male*** | ***Female*** | ***Male*** | ***Female*** | ***Male*** | ***Female*** |
| East | 28,548 | 27,276 | 115,370 | 117,812 | 66,280 | 64,427 | 572 | 1,416 | 7,540 | 8,207 |
| North | 68,474 | 63,604 | 201,392 | 184,101 | 82,980 | 75,855 | 1,038 | 1,522 | 6,553 | 6,945 |
| South | 32,142 | 30,949 | 145,130 | 148,967 | 20,534 | 21,327 | 647 | 745 | 8,825 | 10,403 |
| West | 35,648 | 41,388 | 92,430 | 95,601 | 29,441 | 31,514 | 1,698 | 3,230 | 48,737 | 52,005 |
| **National** | **164,812** | **163,217** | **554,322** | **546,481** | **199,235** | **193,123** | **3,955** | **6,913** | **71,655** | **77,560** |
| | **328,029** | | **1,100,803** | | **392,358** | | **10,868** | | **149,215** | |

*Figure 2.1.3.1 Percentage Distribution of Total School Level Enrolment by Proprietor / Founder*

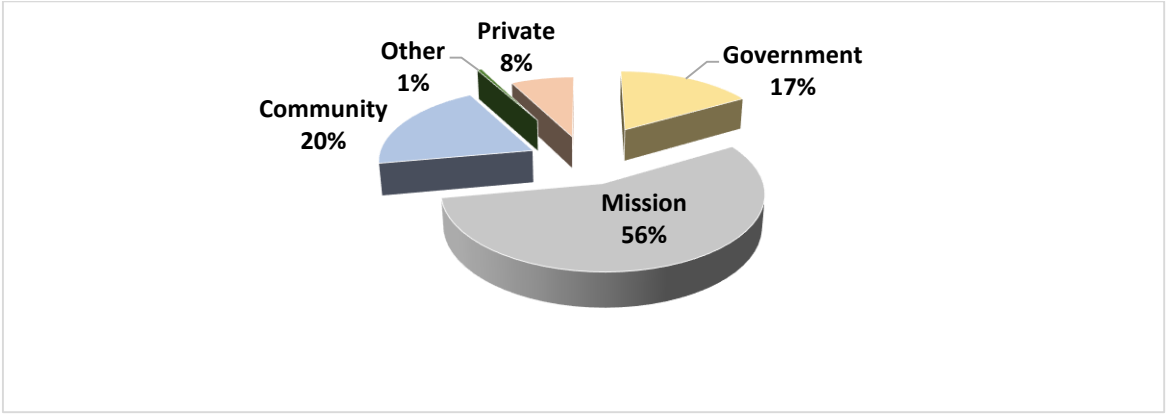


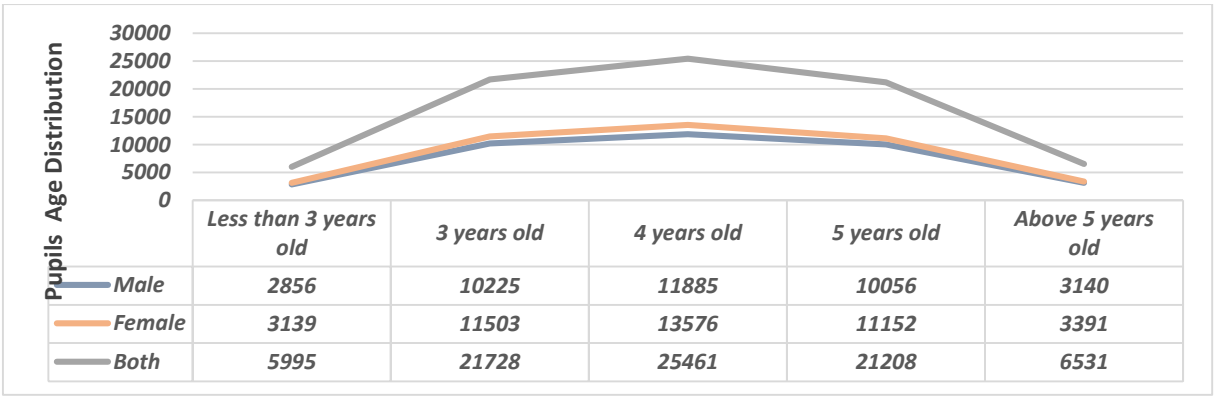

*Table 2.1.3.2: Enrolment in Different Levels of Schooling by Proprietor*

| Proprietor | Preschool | Primary | JSS | SSS | All |
|---|---|---|---|---|---|
| Government | 5,750 | 252,635 | 46,709 | 22,935 | 328,029 |
| Mission | 26,500 | 808,858 | 172,274 | 93,171 | 1,100,803 |
| Community | 18,555 | 269,473 | 72,090 | 32,240 | 392,358 |
| Other | 846 | 6,871 | 2,415 | 736 | 10,868 |
| Private | 29,272 | 74,687 | 22,914 | 22,342 | 149,215 |
| **National** | **80,923** | **1,412,524** | **316,402** | **171,424** | **1,983,770** |

## 2.1.4 Age Distribution of Enrolled Students

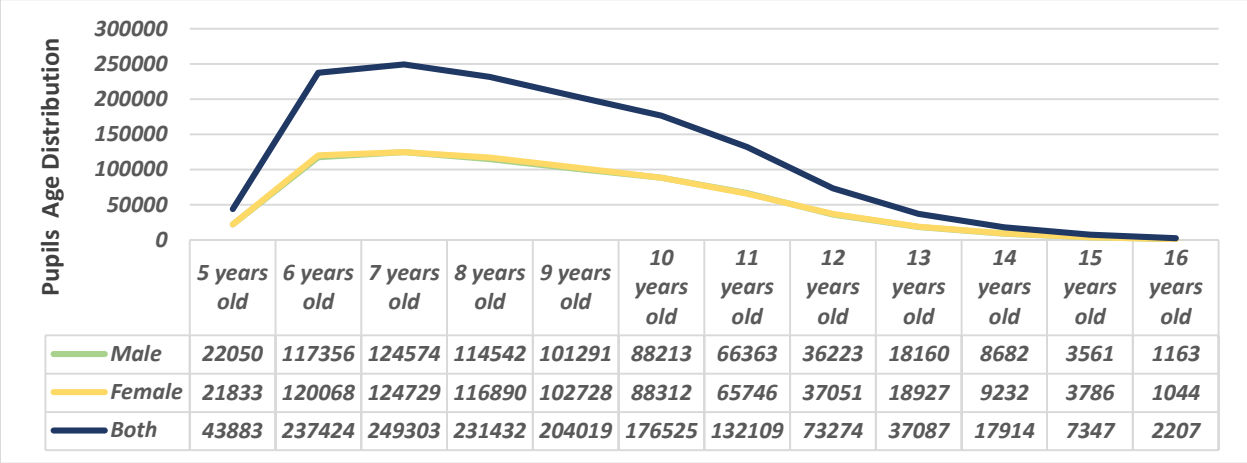
- ✓ At Preschool level, the Age Distribution of enrolled students was peaked at 4 years old.
- ✓ The Primary school level enrollment was peaked at the age 7 years old hence it fell.
- ✓ For JSS level, the peak age for enrolled students was 14 years old hence the drop.
- ✓ The Age Distribution of students enrolled at the SSS level was highest at age 17 years old.

*Figure 2.1.4.1 Age Distribution of Students Enrolled at the Preschool Level*



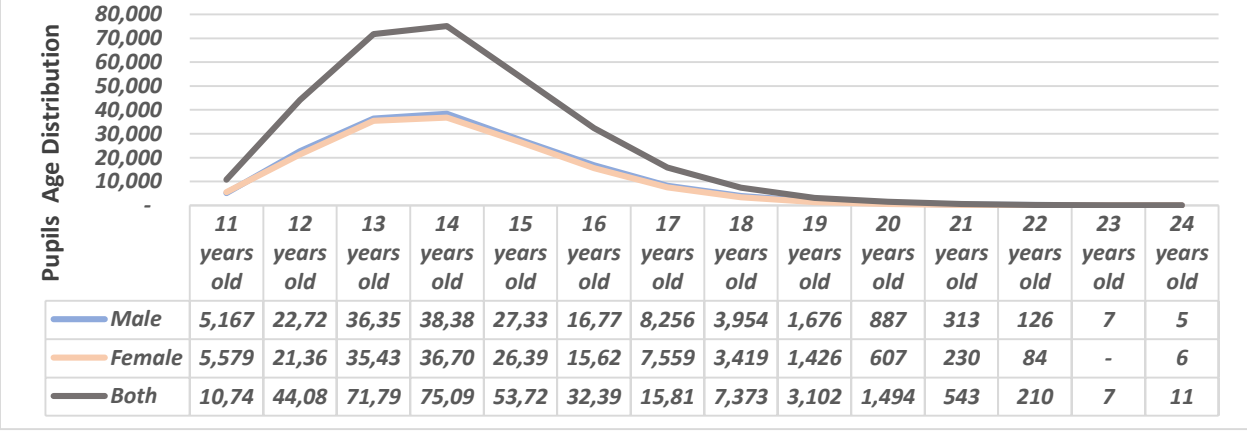

| | Less than 3 years old | 3 years old | 4 years old | 5 years old | Above 5 years old |
|---|---|---|---|---|---|
| Male | 2856 | 10225 | 11885 | 10056 | 3140 |
| Female | 3139 | 11503 | 13576 | 11152 | 3391 |
| Both | 5995 | 21728 | 25461 | 21208 | 6531 |

*Figure 2.1.4.2 Age Distribution of Students Enrolled at the Primary Level*



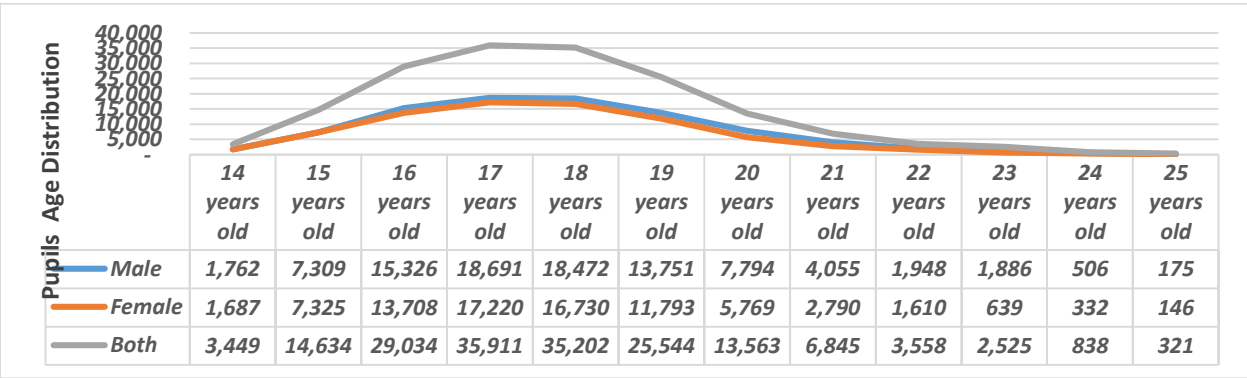

| | 5 years old | 6 years old | 7 years old | 8 years old | 9 years old | 10 years old | 11 years old | 12 years old | 13 years old | 14 years old | 15 years old | 16 years old |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Male | 22050 | 117356 | 124574 | 114542 | 101291 | 88213 | 66363 | 36223 | 18160 | 8682 | 3561 | 1163 |
| Female | 21833 | 120068 | 124729 | 116890 | 102728 | 88312 | 65746 | 37051 | 18927 | 9232 | 3786 | 1044 |
| Both | 43883 | 237424 | 249303 | 231432 | 204019 | 176525 | 132109 | 73274 | 37087 | 17914 | 7347 | 2207 |

*Figure 2.1.4.3 Age Distribution of Students Enrolled at the JSS Level*




| | 11 years old | 12 years old | 13 years old | 14 years old | 15 years old | 16 years old | 17 years old | 18 years old | 19 years old | 20 years old | 21 years old | 22 years old | 23 years old | 24 years old |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Male | 5,167 | 22,72 | 36,35 | 38,38 | 27,33 | 16,77 | 8,256 | 3,954 | 1,676 | 887 | 313 | 126 | 7 | 5 |
| Female | 5,579 | 21,36 | 35,43 | 36,70 | 26,39 | 15,62 | 7,559 | 3,419 | 1,426 | 607 | 230 | 84 | - | 6 |
| Both | 10,74 | 44,08 | 71,79 | 75,09 | 53,72 | 32,39 | 15,81 | 7,373 | 3,102 | 1,494 | 543 | 210 | 7 | 11 |

*Figure 2.1.4.4 Age Distribution of Students Enrolled at the SSS Level*




| | 14 years old | 15 years old | 16 years old | 17 years old | 18 years old | 19 years old | 20 years old | 21 years old | 22 years old | 23 years old | 24 years old | 25 years old |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Male | 1,762 | 7,309 | 15,326 | 18,691 | 18,472 | 13,751 | 7,794 | 4,055 | 1,948 | 1,886 | 506 | 175 |
| Female | 1,687 | 7,325 | 13,708 | 17,220 | 16,730 | 11,793 | 5,769 | 2,790 | 1,610 | 639 | 332 | 146 |
| Both | 3,449 | 14,634 | 29,034 | 35,911 | 35,202 | 25,544 | 13,563 | 6,845 | 3,558 | 2,525 | 838 | 321 |

### 2.1.5 Changes at National and Regional Level since Preceding Census and Earlier

- ✓ Between 2003/04 and 2016 there was a smooth increase of students across the country.
- ✓ Preschool enrolment nationwide demonstrated a steep increase in enrolment 2004/05 and for both boys and girls.
- ✓ While girls enrolment in Primary schools had a smooth increase between 2003/04 and 2016, boys enrolment for that same level rose from between 2003/04 and 2004/05 then fell in 2010/11. Between 2010/11 and 2016, enrolment of students in Primary schools for both boys and girls was in a smooth increase.
- ✓ The gap between boys and girls at the JSS level between 2003/04 and 2010/11 was widen. It tends to parity as we move away from 2011/12 to 2016.
- ✓ Even though the gap between boys and girls enrolment at the SSS level was wide apart, yet both followed similar trend between 2003/04 and 2016.

*Figure 2.1.5.1 Total School Enrolment for 2003/04, 2004/05, 2010/11, 2011/12, 2012/13, 2015 and 2016*

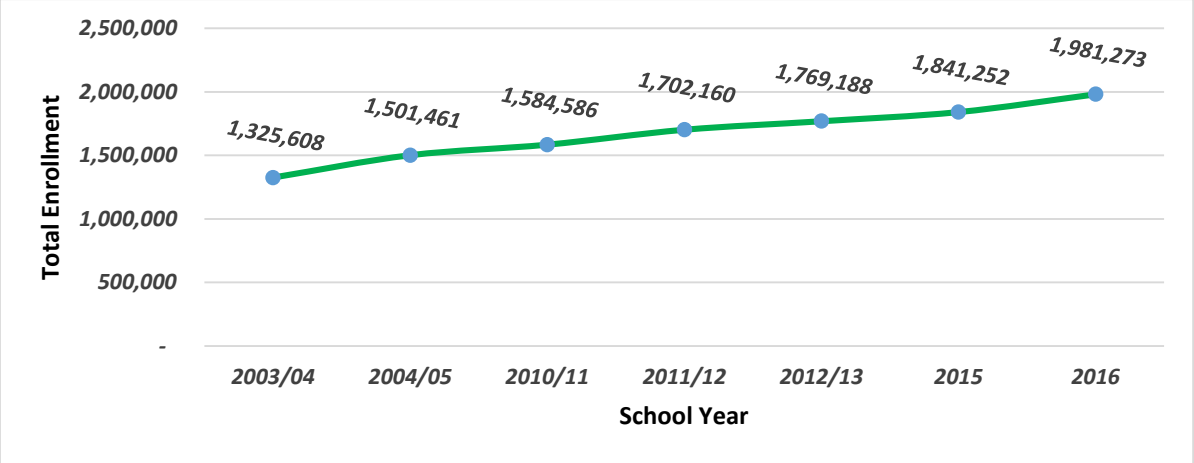



*Figure 2.1.5.2 Preschool Enrolment for 2003/04, 2004/05, 2010/11, 2011/12, 2012/13, 2015 and 2016*

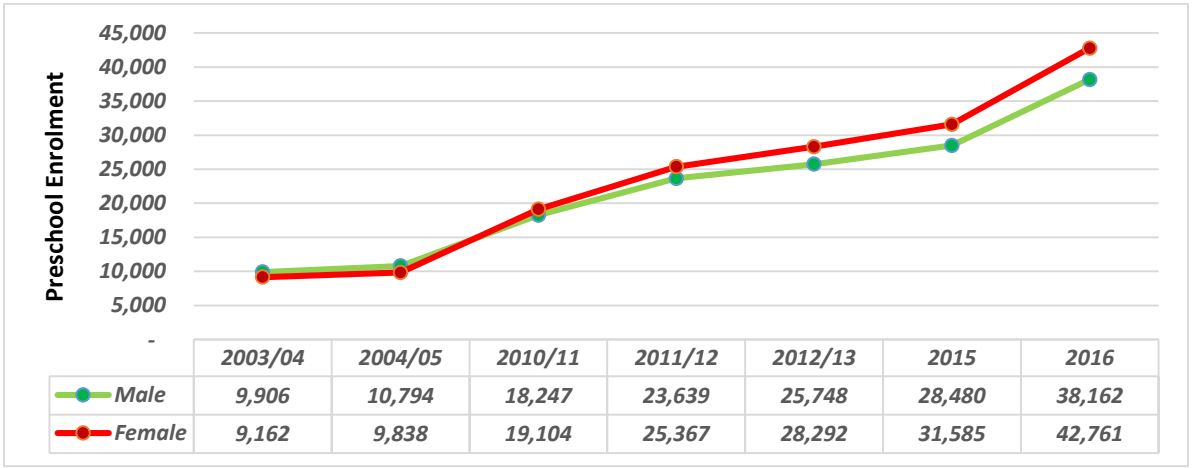
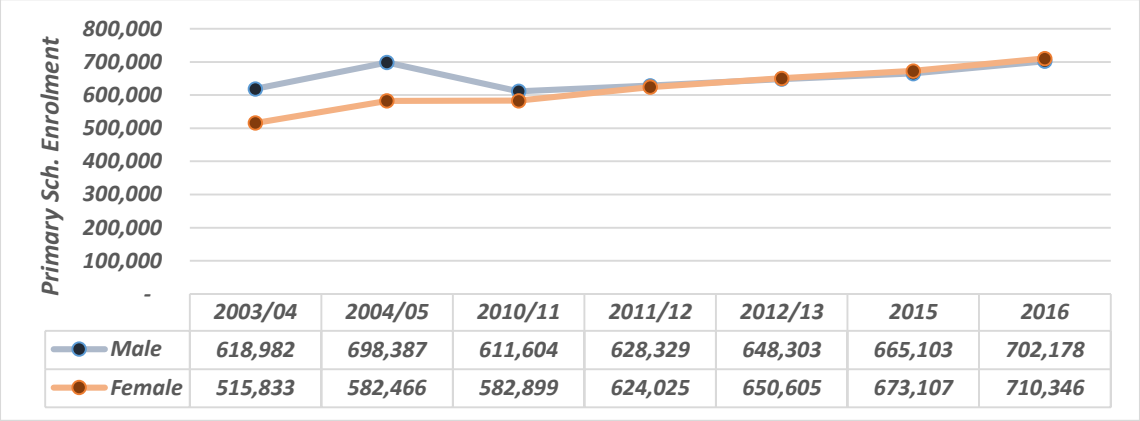
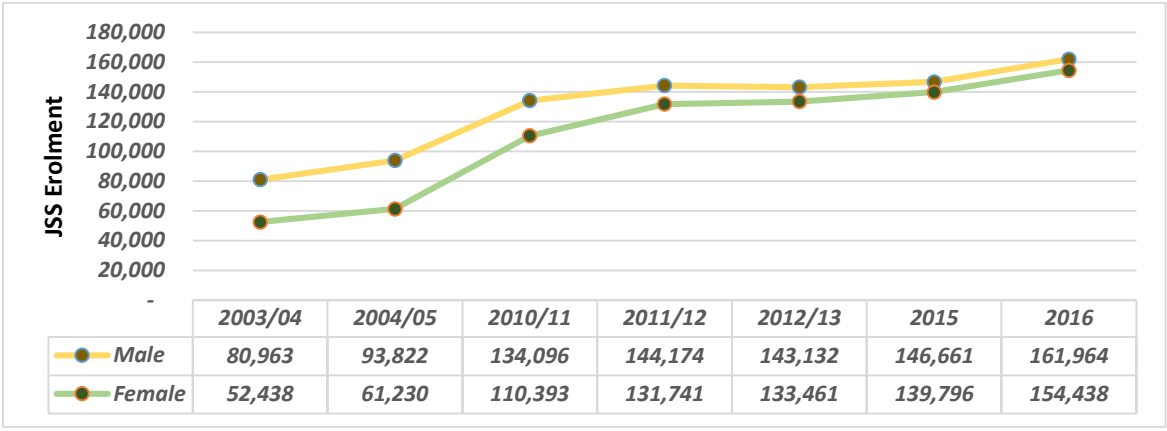


*Figure 2.1.5.3 Primary School Enrolment for 2003/04, 2004/05, 2010/11, 2011/12, 2012/13, 2015 and 2016*



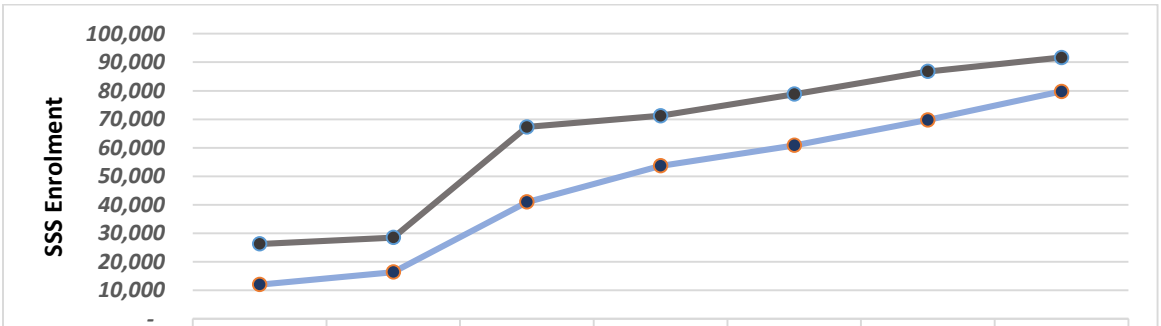

| | 2003/04 | 2004/05 | 2010/11 | 2011/12 | 2012/13 | 2015 | 2016 |
|---|---|---|---|---|---|---|---|
| Male | 618,982 | 698,387 | 611,604 | 628,329 | 648,303 | 665,103 | 702,178 |
| Female | 515,833 | 582,466 | 582,899 | 624,025 | 650,605 | 673,107 | 710,346 |

*Figure 2.1.5.4 JSS Enrolment for 2003/04, 2004/05, 2010/11, 2011/12, 2012/13, 2015 and 2016*




| | 2003/04 | 2004/05 | 2010/11 | 2011/12 | 2012/13 | 2015 | 2016 |
|---|---|---|---|---|---|---|---|
| Male | 80,963 | 93,822 | 134,096 | 144,174 | 143,132 | 146,661 | 161,964 |
| Female | 52,438 | 61,230 | 110,393 | 131,741 | 133,461 | 139,796 | 154,438 |

*Figure 2.1.5.5 SSS Enrolment for 2003/04, 2004/05, 2010/11, 2011/12, 2012/13, 2015 and 2016*




| | 2003/04 | 2004/05 | 2010/11 | 2011/12 | 2012/13 | 2015 | 2016 |
|---|---|---|---|---|---|---|---|
| Male | 26,292 | 28,541 | 67,283 | 71,236 | 78,812 | 86,769 | 91,675 |
| Female | 12,032 | 16,383 | 40,960 | 53,649 | 60,835 | 69,751 | 79,749 |

## 2.1.6 Access to Education (New Entrants)

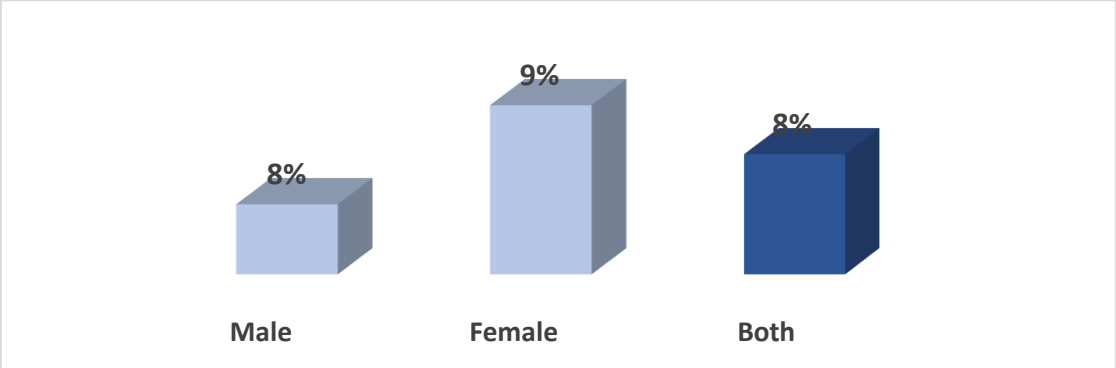
*Table 2.1.6.1: New Entrants into Primary 1/Class 1 by Age and Sex*

| Proprietorship | Male | Female | Both | % Share |
|---|---|---|---|---|
| Government | 26,377 | 28,708 | 55,085 | 17% |
| Mission | 92,464 | 93,239 | 185,703 | 58% |
| Community | 30,897 | 30,116 | 61,013 | 19% |
| Other | 681 | 950 | 1,631 | 1% |
| Private | 7,662 | 8,124 | 15,786 | 5% |
| **All** | **158,081** | **161,137** | **319,218** | **100%** |

*Table 2.1.6.2: New Entrants into Primary 1/Class 1 with ECE*

| Age | Male | Female | Both | % Share |
|---|---|---|---|---|
| 5 years old | 1,256 | 1,473 | 2,729 | 10.2% |
| 6 years old | 10,448 | 11,424 | 21,872 | 82.1% |
| 7 years old | 857 | 876 | 1,733 | 6.5% |
| 8 years old | 112 | 137 | 249 | 0.9% |
| 9 years old | 29 | 30 | 59 | 0.2% |
| **All** | **12,702** | **13,940** | **26,642** | **100%** |

*Figure 2.1.6.1 Percentage Distribution of New Entrant with ECE*



## 2.1.7 Internal Efficiency

### *2.1.7.1 Gross Intake Rate (GIR)*

The Gross Intake Rate (GIR) is an indicator use to measure entry into formal education system. A high GIR indicates a high degree of access to that particular level of education.

- ✓ The GIR of 14.8 percent for Early Childhood Education (ECE) is very low an indication that most children at age 3 are not attending pre-school.
- ✓ The Primary GIR of over 100 percent validate that many children above and under the official school going age of (6 Yrs.) entering class 1 for primary level.
- ✓ The JSS GIR of 61.2 percent indicate higher access to Junior Secondary School level.
- ✓ The GIR of 29.0 percent for SSS is low, indicating that many students drop out of school before age 15.
- ✓ GIR for females is higher than Males, at lower levels of education and Vice Visa.

***Table 2.1.7.1.1: Gross Intake Rate (GIR) for Nursery 1- 2016***

| | Male | Female | Total |
|---|---|---|---|
| Nursery 1 New Entrants | 13,982 | 15,684 | 29,666 |
| 3 year old Population projection based on UN Statistics Division | 100,000 | 100,000 | 200,000 |
| GIR | 14.0% | 15.7% | 14.8% |

***Table 2.1.7.1.2: Gross Intake Rate (GIR) for Primary 1/Class 1- 2016***

| | Male | Female | Total |
|---|---|---|---|
| Class 1 New Entrants | 158,081 | 161,137 | 319,218 |
| 6 year old Population projection based on UN Statistics Division | 95,000 | 96,000 | 191,000 |
| GIR | 166.4% | 167.9% | 167.1% |

***Table 2.1.7.1.3: Gross Intake Rate (GIR) for JSS 1- 2016***

| | Male | Female | Total |
|---|---|---|---|
| JSS 1 New Entrants | 51,155 | 50,412 | 101,567 |
| 12 year old Population projection based on UN Statistics Division | 82,000 | 83,000 | 166,000 |
| GIR | 62.4% | 60.7% | 61.2% |

***Table 2.1.7.1.4: Gross Intake Rate (GIR) for SSS 1- 2016***

| | Male | Female | Total |
|---|---|---|---|
| SSS 1 New Entrants | 23,355 | 20,791 | 44,146 |
| 15 year old population projection based on UN Statistics Division | 75,000 | 77,000 | 152,000 |
| GIR | 31.1% | 27.0% | 29.0% |

### *2.1.7.2 Gross Enrolment Rate (GER)*

The Gross Enrolment Rates (GER) is an indicator use to show the general level of participation in a given level of education

- ✓ The low GER of 13.7% for pre-primary school is an indication that there are less children engaged in ECE than the population of 3-5 year olds.
- ✓ The primary GER of 130.2% for both sexes, which is over 100% means that there are more children in primary school than the population of 6-11 year olds.
- ✓ The GER for Secondary show low participation levels although higher in 2016 than 2015, and decreases as we proceed to higher level of schooling.
- ✓ GER higher for Males than Females at higher levels of the education system.

***Table 2.1.7.2.1: Gross Enrolment Rates (GER) for Pre and Primary levels-2016***

| | Pre-primary | | | Primary | | |
|---|---|---|---|---|---|---|
| | **Male** | **Female** | **Both** | **Male** | **Female** | **Both** |
| Total Enrolment | 38,162 | 42,761 | 80,923 | 703,358 | 711,663 | 1,415,021 |
| population projection based on UN Statistics Division | 296,000 | 295,00 | 591,000 | 542,000 | 545,000 | 1,087,000 |
| **GER** | **12.9%** | **14.5%** | **13.7%** | **129.8%** | **130.6%** | **130.2%** |

***Table 2.1.7.2.2: Gross Enrolment Rates (GER) for JSS and SSS levels-2016***

| | JSS | | | SSS | | |
|---|---|---|---|---|---|---|
| | **Male** | **Female** | **Both** | **Male** | **Female** | **Both** |
| Total Enrolment | 161,964 | 154,438 | 316,402 | 91,675 | 79,749 | 171,675 |
| population projection based on UN Statistics Division | 240,000 | 242,000 | 483,000 | 288,000 | 294,000 | 582,000 |
| **GER** | **67.5%** | **63.8%** | **65.5%** | **31.8%** | **27.1%** | **29.5%** |

### *2.1.7.3 Completion Rate (CR)*

GCR is used to measure completion of a particular school level. A high completion rate for a school level indicates a low incidence of dropout.

- ✓ GCR for pre-school is low at 11.6 % and it is higher for girls than that of boys in 2016.
- ✓ GCR for Primary is 75.4 % in 2016. The PCR for boys is higher than that for girls, indicating that more boys enrolling in the school at primary level are able to complete the cycle than girls.
- ✓ The GCR of 64.5% for Junior Secondary School (JSS) indicates that a good number of pupils find it difficult to graduate from the last grade (JSS 3).
- ✓ The Senior Secondary GCR of 27.6 % for both sexes, indicates that GCR decreases as we proceed to higher level of schooling, which conforms to the enrolment trend.
- ✓ GCR is higher for Males than Females at the secondary level of education.

*Table 2.1.7.3.1: Gross Completion Rate (GCR)/Proxy Completion Rate (PCR) in 2016*

| | Pre-primary | | | Primary | | |
|---|---|---|---|---|---|---|
| | **Male** | **Female** | **Both** | **Male** | **Female** | **Both** |
| Total Enrolment all ages (last class) | 10,704 | 11,818 | 22,522 | 64,943 | 63,275 | 128,218 |
| population projection based on UN Statistics Division | 97,000 | 97,000 | 194,000 | 85,000 | 85,000 | 170,000 |
| **GCR** | **11.0%** | **12.1%** | **11.6%** | **76.4%** | **74.4%** | **75.4%** |

*Table 2.1.7.3.2: Gross Completion Rate (GCR)/ Proxy Completion Rate (PCR) In 2016*

| | JSS | | | SSS | | |
|---|---|---|---|---|---|---|
| | **Male** | **Female** | **Both** | **Male** | **Female** | **Both** |
| Total Enrolment all ages (last class) | 51,264 | 46,838 | 98,102 | 21,202 | 17,178 | 38,380 |
| population projection based on UN Statistics Division | 75,000 | 77,000 | 152,000 | 69,000 | 70,000 | 139,000 |
| **GCR** | **68.4%** | **60.8%** | **64.5%** | **30.7%** | **24.5%** | **27.6%** |

### *2.1.7.4 Transition Rate*

The rate at which students are moving from one level of education to the higher one is known as transition rate.

- ✓ The primary to junior secondary transition rate for males is higher than that for females.
- ✓ The Junior Secondary to Senior Secondary transition rate for males is higher than that for females.
- ✓ Transition is higher for both sexes at the Junior Secondary level than that at the Senior Secondary level.

*Table 2.1.7.4.1: Primary to Junior Secondary Transition Rate by sex*

| **Rate** | **Male** | **Female** | **Total** |
|---|---|---|---|
| Primary Gross Completion Rate (2015) | 74.7% | 75.9% | 75.3% |
| JSS Gross Intake Rate (2016) | 62.4% | 60.7% | 61.2% |
| **Primary to Junior Secondary Transition Rate (2016)** | **83.5%** | **79.9%** | **81.3%** |

*Table 2.1.7.4.1: Junior Secondary to Senior Secondary Transition Rate by sex*

| Rate | Male | Female | Total |
|---|---|---|---|
| JSS Gross Completion Rate (2015) | 41.6% | 39.8% | 40.6% |
| SSS Gross Intake Rate (2016) | 31.1% | 27.0% | 29.0% |
| Junior Secondary to Senior Secondary Transition Rate (2016) | 74.7% | 67.8% | 71.4% |

## 2.2 Local Council Level

### 2.2.1 Student Enrolment

- ✓ Thirteen out of the 19 Local Councils had more girls enrolled in schools than boys.
- ✓ Freetown City Council had the largest share of students enrolled in schools.
- ✓ Bonthe Municipal Council had more girls in schools than any other local council and Kambia District Council had the least Girls to Boys Ratio.
- ✓ Across the local councils, Pujehun District Council was the only council on average to have Girls to Boys Ratio below one for Preschool level. Bonthe Municipal Council had highest Girls to Boys Ratio at the Primary school level. Girls to Boys Ratio at the JSS level was favourable to girls in four local councils (Kenema City, Bonthe Municipal, Bonthe District and Freetown City). Bonthe Municipal Council was the only local council with a Girls to Boys Ratio greater than one at the SSS level. The Girls to Boys Ratio ranges from 0.5 in Tonkolili District Council to 1.4 in Bonthe Municipal Council at the SSS level.

***Table 2.2.1.1 Student Enrolment by Local Council and Sex***

| Council | Male | Female | Both |
|---|---|---|---|
| Kailahun District | 55,205 | 55,555 | **110,760** |
| Kenema City | 39,309 | 39,806 | **79,115** |
| Kenema District | 44,269 | 45,365 | **89,634** |
| Koidu-New Sembehun City | 29,972 | 30,942 | **60,914** |
| Kono District | 49,555 | 47,470 | **97,025** |
| Makeni City | 27,445 | 27,793 | **55,238** |
| Bombali District | 66,507 | 61,739 | **128,246** |
| Kambia District | 52,245 | 43,780 | **96,025** |
| Koinadugu District | 56,116 | 54,061 | **110,177** |
| Port Loko District | 87,106 | 77,225 | **164,331** |
| Tonkolili District | 71,018 | 67,429 | **138,447** |
| Bo City | 37,288 | 38,306 | **75,594** |
| Bo District | 58,492 | 58,526 | **117,018** |
| Bonthe Municipal | 1,715 | 2,047 | **3,762** |
| Bonthe District | 24,522 | 25,692 | **50,214** |
| Moyamba District | 52,183 | 52,920 | **105,103** |
| Pujehun District | 33,078 | 34,900 | **67,978** |
| Freetown City | 150,598 | 163,696 | **314,294** |
| Western Area Rural District | 57,356 | 60,042 | **117,398** |

***Figure 2.2.1.1 Percentage Share of Students Enrolment by Local Council***

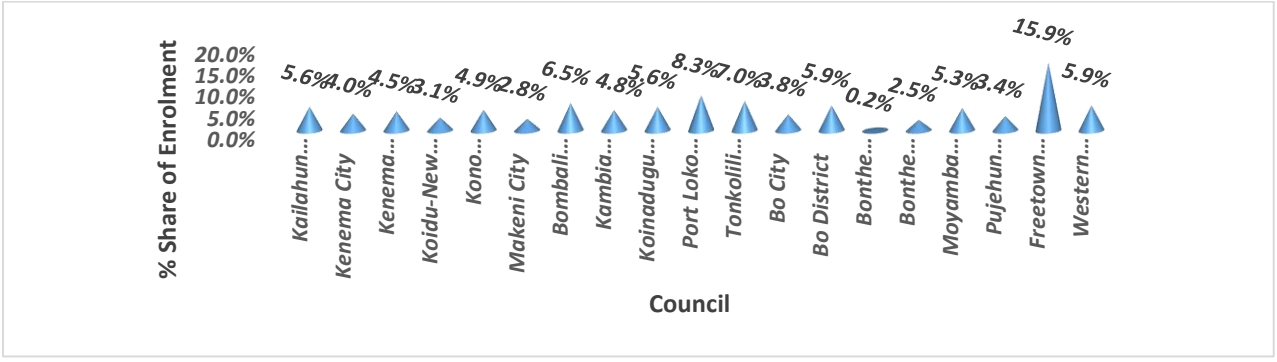


*Figure 2.2.1.2 Girls to Boys Ratio by Local Council*

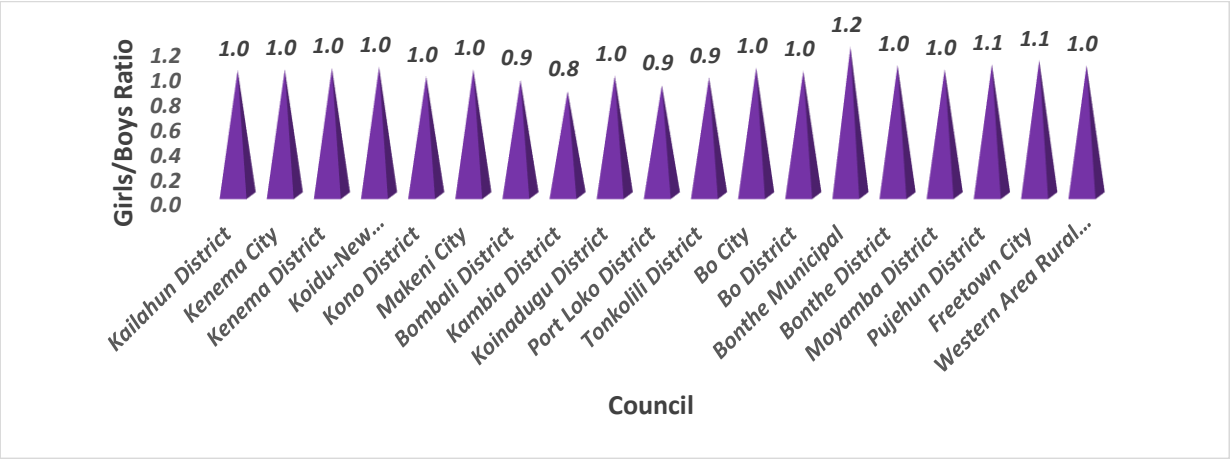



*Table 2.2.1.2 Student Enrolment by Local Council, School Level and Sex*

| Council | Preschool | | Primary | | JSS | | SSS | |
|---|---|---|---|---|---|---|---|---|
| | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* |
| Kailahun District | 2,075 | 2,501 | 43,329 | 44,779 | 6,635 | 6,399 | 3,166 | 1,876 |
| Kenema City | 1,313 | 1,438 | 22,166 | 23,999 | 7,485 | 8,313 | 8,345 | 6,056 |
| Kenema District | 599 | 725 | 38,282 | 39,558 | 4,721 | 4,632 | 667 | 450 |
| Koidu-New Sembehun City | 1,404 | 1,522 | 16,569 | 17,882 | 7,088 | 7,384 | 4,911 | 4,154 |
| Kono District | 2,773 | 3,058 | 39,779 | 37,661 | 5,616 | 5,737 | 1,387 | 1,014 |
| Makeni City | 1,254 | 1,498 | 12,833 | 14,037 | 6,653 | 6,696 | 6,705 | 5,562 |
| Bombali District | 958 | 1,058 | 52,345 | 49,489 | 10,599 | 8,488 | 2,605 | 2,704 |
| Kambia District | 562 | 586 | 39,548 | 34,644 | 8,950 | 6,713 | 3,185 | 1,837 |
| Koinadugu District | 1,209 | 1,299 | 44,445 | 42,840 | 6,798 | 6,941 | 3,664 | 2,981 |
| Port Loko District | 2,244 | 2,436 | 65,669 | 59,626 | 14,215 | 11,436 | 4,978 | 3,727 |
| Tonkolili District | 1,440 | 1,574 | 54,235 | 54,308 | 9,989 | 8,786 | 5,354 | 2,761 |
| Bo City | 2,278 | 2,640 | 19,498 | 21,637 | 9,679 | 8,341 | 5,833 | 5,688 |
| Bo District | 1,249 | 1,463 | 48,048 | 48,994 | 7,101 | 6,366 | 2,094 | 1,703 |
| Bonthe Municipal | 144 | 156 | 846 | 981 | 393 | 439 | 332 | 471 |
| Bonthe District | 782 | 1,023 | 19,631 | 20,541 | 2,705 | 2,914 | 1,404 | 1,214 |
| Moyamba District | 723 | 862 | 43,990 | 44,973 | 6,072 | 5,994 | 1,398 | 1,091 |
| Pujehun District | 407 | 379 | 29,043 | 31,128 | 3,015 | 2,894 | 613 | 499 |
| Freetown City | 12,114 | 13,321 | 74,457 | 83,084 | 32,522 | 34,340 | 31,505 | 32,951 |
| Western Area Rural District | 4,634 | 5,222 | 37,465 | 40,185 | 11,728 | 11,625 | 3,529 | 3,010 |

*Figure 2.2.1.3 Preschool Girls to Boys Ratio by Local Council*

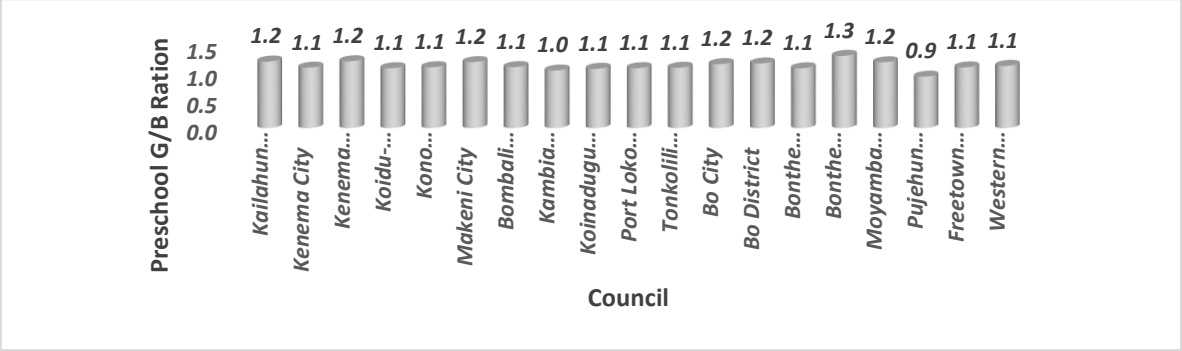



*Figure 2.2.1.4 Primary School Girls to Boys Ratio by Local Council*

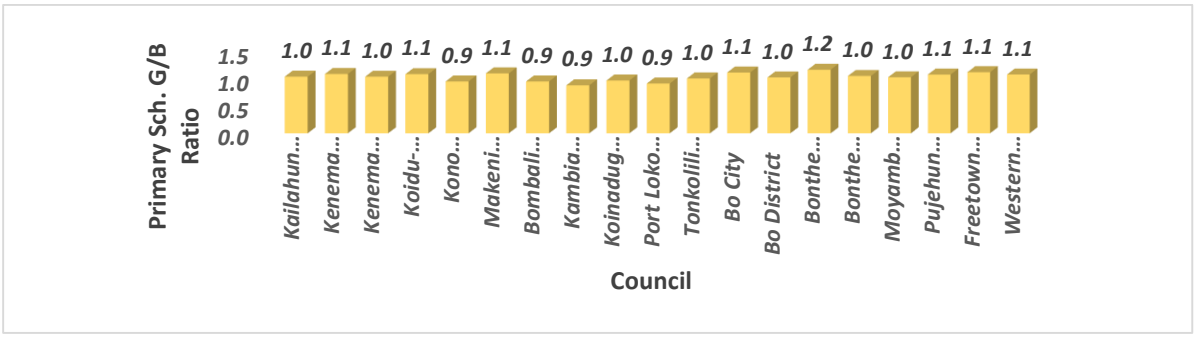



*Figure 2.2.1.5 JSS Girls to Boys Ratio by Local Council*

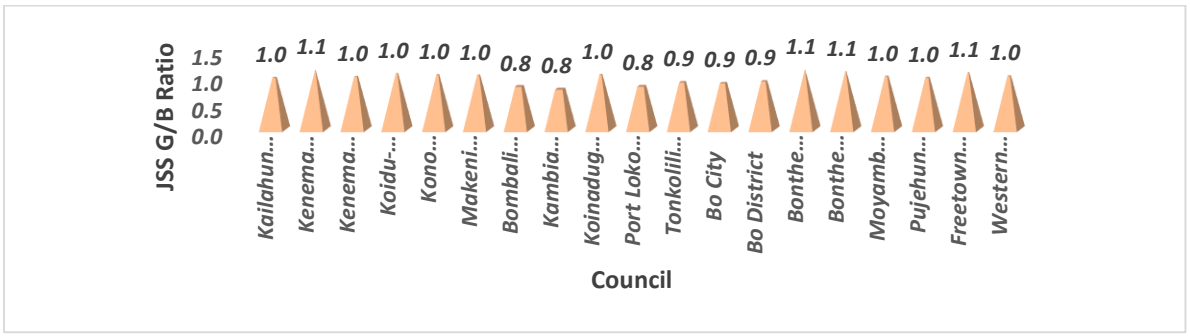
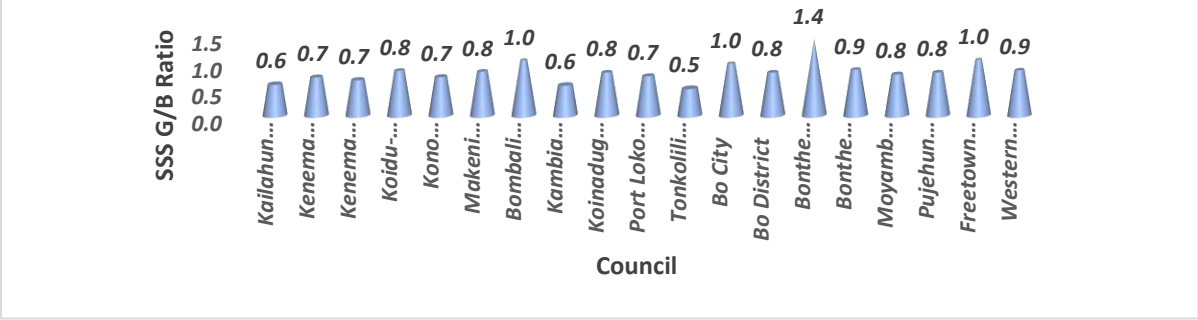



*Figure 2.2.1.6 SSS Girls to Boys Ratio by Local Council*



## 2.2.2 Grade Enrolment

***Table 2.2.2.1 Total Preschool Grade Enrolment by Local council***

| Council | Nursery I | | Nursery II | | Nursery III | |
|---|---|---|---|---|---|---|
| | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* |
| Kailahun District | 925 | 1,084 | 655 | 872 | 495 | 545 |
| Kenema City | 444 | 482 | 495 | 492 | 374 | 464 |
| Kenema District | 239 | 241 | 206 | 250 | 154 | 234 |
| Koidu-New Sembehun City | 604 | 667 | 517 | 570 | 283 | 285 |
| Kono District | 1,117 | 1,307 | 1,025 | 1,086 | 631 | 665 |
| Makeni City | 521 | 521 | 372 | 596 | 361 | 381 |
| Bombali District | 394 | 421 | 374 | 379 | 190 | 258 |
| Kambia District | 309 | 283 | 200 | 230 | 53 | 73 |
| Koinadugu District | 524 | 524 | 347 | 383 | 338 | 392 |
| Port Loko District | 908 | 997 | 734 | 780 | 602 | 659 |
| Tonkolili District | 664 | 784 | 492 | 496 | 284 | 294 |
| Bo City | 894 | 978 | 744 | 844 | 640 | 818 |
| Bo District | 509 | 600 | 424 | 486 | 316 | 377 |
| Bonthe Municipal | 46 | 58 | 55 | 56 | 43 | 42 |
| Bonthe District | 303 | 373 | 230 | 351 | 249 | 299 |
| Moyamba District | 257 | 314 | 239 | 305 | 227 | 243 |
| Pujehun District | 139 | 129 | 169 | 157 | 99 | 93 |
| Freetown City | 4,252 | 4,652 | 3,905 | 4,472 | 3,957 | 4,197 |
| Western Area Rural District | 1,719 | 2,059 | 1,507 | 1,664 | 1,408 | 1,499 |

***Table 2.2.2.2 Total Primary Grade Enrolment by Local council***

| Council | Class I | | Class II | | Class III | | Class IV | | Class V | | Class VI | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* |
| Kailahun District | 12,009 | 12,663 | 8,811 | 9,274 | 7,692 | 8,118 | 6,531 | 6,524 | 5,114 | 5,052 | 3,172 | 3,148 |
| Kenema City | 4,140 | 4,771 | 3,937 | 4,454 | 3,985 | 4,372 | 3,667 | 3,823 | 3,277 | 3,604 | 3,160 | 2,975 |
| Kenema District | 11,136 | 12,135 | 7,754 | 8,045 | 6,492 | 6,906 | 5,418 | 5,497 | 4,360 | 4,211 | 3,122 | 2,764 |
| Koidu-New Sembehun City | 3,384 | 3,511 | 2,826 | 3,271 | 2,801 | 3,103 | 2,995 | 3,002 | 2,588 | 2,943 | 1,975 | 2,052 |
| Kono District | 11,010 | 10,603 | 8,278 | 7,902 | 7,289 | 6,823 | 5,906 | 5,640 | 4,615 | 4,326 | 2,681 | 2,367 |
| Makeni City | 2,678 | 2,714 | 2,446 | 2,562 | 2,238 | 2,709 | 1,860 | 2,028 | 2,026 | 2,174 | 1,585 | 1,850 |
| Bombali District | 14,614 | 14,167 | 10,691 | 10,215 | 9,078 | 8,665 | 7,724 | 7,417 | 6,108 | 5,409 | 4,130 | 3,616 |
| Kambia District | 10,760 | 9,528 | 7,840 | 7,034 | 6,694 | 6,145 | 5,856 | 5,215 | 4,993 | 4,221 | 3,405 | 2,501 |
| Koinadugu District | 12,655 | 12,038 | 9,856 | 10,156 | 8,261 | 7,735 | 6,325 | 6,070 | 4,571 | 4,299 | 2,777 | 2,542 |
| Port Loko District | 16,277 | 15,922 | 13,005 | 11,763 | 11,333 | 10,340 | 9,814 | 8,645 | 8,598 | 7,491 | 6,642 | 5,465 |
| Tonkolili District | 15,622 | 15,933 | 10,731 | 10,969 | 9,286 | 9,475 | 7,709 | 7,758 | 6,332 | 6,027 | 4,555 | 4,146 |
| Bo City | 4,296 | 4,525 | 3,641 | 3,984 | 3,310 | 3,672 | 3,039 | 3,492 | 2,808 | 3,309 | 2,404 | 2,655 |
| Bonthe Municipal | 193 | 226 | 181 | 229 | 130 | 153 | 114 | 128 | 131 | 133 | 97 | 112 |
| Bonthe District | 6,288 | 6,689 | 3,925 | 4,136 | 3,387 | 3,597 | 2,708 | 2,782 | 2,083 | 2,032 | 1,240 | 1,305 |
| Moyamba District | 13,230 | 13,352 | 8,774 | 9,223 | 7,512 | 7,939 | 6,385 | 6,408 | 4,988 | 4,995 | 3,101 | 3,056 |
| Pujehun District | 9,209 | 10,054 | 6,200 | 6,698 | 5,078 | 5,322 | 4,042 | 4,303 | 2,887 | 3,128 | 1,627 | 1,623 |
| Freetown City | 14,822 | 15,809 | 12,907 | 14,433 | 12,660 | 14,358 | 11,521 | 13,317 | 11,570 | 12,725 | 10,977 | 12,442 |
| Western Area Rural District | 7,852 | 8,345 | 6,737 | 6,981 | 6,317 | 6,860 | 5,928 | 6,497 | 5,658 | 6,138 | 4,973 | 5,364 |

### *Table 2.2.2.2 Total JSS Grade Enrolment by Local Council*

| Council | JSS I | | JSS II | | JSS III | |
|---|---|---|---|---|---|---|
| | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* |
| Kailahun District | 2,275 | 2,212 | 2,160 | 2,143 | 2,200 | 2,044 |
| Kenema City | 2,326 | 2,917 | 2,339 | 2,790 | 2,820 | 2,606 |
| Koidu-New Sembehun City | 2,674 | 2,585 | 2,353 | 2,577 | 2,061 | 2,222 |
| Kono District | 2,322 | 2,390 | 1,928 | 1,844 | 1,366 | 1,503 |
| Makeni City | 2,349 | 2,466 | 2,252 | 2,179 | 2,052 | 2,051 |
| Bombali District | 3,889 | 3,354 | 3,531 | 2,766 | 3,179 | 2,368 |
| Kambia District | 3,306 | 2,213 | 2,840 | 2,259 | 2,804 | 2,241 |
| Koinadugu District | 2,587 | 2,644 | 2,377 | 2,278 | 1,834 | 2,019 |
| Port Loko District | 5,201 | 4,448 | 4,754 | 3,987 | 4,260 | 3,001 |
| Tonkolili District | 3,550 | 3,078 | 3,279 | 2,962 | 3,160 | 2,746 |
| Bo City | 2,840 | 3,233 | 3,297 | 2,721 | 3,542 | 2,387 |
| Bo District | 2,576 | 2,449 | 2,354 | 2,044 | 2,171 | 1,873 |
| Bonthe Municipal | 150 | 170 | 131 | 158 | 112 | 111 |
| Bonthe District | 946 | 1,114 | 862 | 965 | 897 | 835 |
| Moyamba District | 2,322 | 2,304 | 2,006 | 1,987 | 1,744 | 1,703 |
| Pujehun District | 1,228 | 1,129 | 979 | 973 | 808 | 792 |
| Freetown City | 10,306 | 10,958 | 10,268 | 11,195 | 11,948 | 12,187 |
| Western Area Rural District | 3,650 | 3,892 | 3,958 | 3,753 | 4,120 | 3,980 |

### *Table 2.2.2.4 Total SSS Grade Enrolment by Local Council*

| Council | SSS I | | SSS II | | SSS III | | SSS IV | |
|---|---|---|---|---|---|---|---|---|
| | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* |
| Kailahun District | 1,038 | 693 | 927 | 673 | 720 | 315 | 481 | 195 |
| Kenema City | 2,024 | 1,729 | 1,975 | 1,728 | 1,702 | 1,202 | 2,644 | 1,397 |
| Kenema District | 199 | 142 | 162 | 120 | 146 | 107 | 160 | 81 |
| Koidu-New Sembehun City | 1,350 | 1,203 | 1,323 | 1,115 | 1,271 | 1,155 | 967 | 681 |
| Kono District | 507 | 370 | 402 | 321 | 313 | 244 | 165 | 79 |
| Makeni City | 1,935 | 1,679 | 1,848 | 1,612 | 1,649 | 1,252 | 1,273 | 1,019 |
| Bombali District | 867 | 603 | 785 | 1,581 | 495 | 300 | 458 | 220 |
| Kambia District | 808 | 596 | 913 | 550 | 762 | 424 | 702 | 267 |
| Koinadugu District | 1,141 | 1,026 | 872 | 679 | 804 | 553 | 847 | 723 |
| Port Loko District | 1,408 | 1,217 | 1,253 | 951 | 1,410 | 1,012 | 907 | 547 |
| Tonkolili District | 2,025 | 1,101 | 1,137 | 745 | 1,641 | 499 | 551 | 416 |
| Bo City | 1,809 | 1,646 | 1,656 | 1,400 | 1,418 | 1,538 | 950 | 1,104 |
| Bo District | 692 | 590 | 519 | 483 | 545 | 358 | 338 | 272 |
| Bonthe Municipal | 149 | 264 | 72 | 80 | 54 | 62 | 57 | 65 |
| Bonthe District | 460 | 362 | 354 | 362 | 287 | 267 | 303 | 223 |
| Moyamba District | 388 | 410 | 398 | 352 | 369 | 192 | 243 | 137 |
| Pujehun District | 219 | 295 | 178 | 85 | 135 | 82 | 81 | 37 |
| Freetown City | 7,562 | 8,005 | 6,863 | 7,844 | 7,966 | 7,992 | 9,114 | 9,110 |
| Western Area Rural District | 859 | 743 | 794 | 742 | 759 | 709 | 1,117 | 816 |

## 2.2.3 Enrolment by Proprietor/Ownership/Founder

- ✓ Across the local councils, Koinadugu District Council had the largest share of student enrolled by Government compared to other proprietors, followed by on the line were Kambia and Port Loko District Councils.
- ✓ Makeni City Council had the least share of student enrolled in Government schools compared to other proprietors.
- ✓ Bonthe Municipal Council had zero enrolment for students in Private schools.

***Table 2.2.3.1 Total School Enrolment by Local Council, Ownership/Proprietorship***

| Council | Government | Mission | Community | Other | Private | All |
|---|---|---|---|---|---|---|
| Kailahun District | 17,847 | 75,403 | 15,988 | 373 | 1,149 | 110,760 |
| Kenema City | 9,661 | 23,346 | 39,755 | 619 | 5,734 | 79,115 |
| Kenema District | 12,325 | 56,220 | 19,666 | 520 | 903 | 89,634 |
| Koidu-New Sembehun City | 6,907 | 27,563 | 20,606 | 476 | 5,362 | 60,914 |
| Kono District | 9,084 | 50,650 | 34,692 | 0 | 2,599 | 97,025 |
| Makeni City | 1,824 | 27,370 | 22,668 | 774 | 2,602 | 55,238 |
| Bombali District | 15,171 | 76,542 | 34,159 | 946 | 1,428 | 128,246 |
| Kambia District | 21,325 | 58,155 | 15,595 | 169 | 781 | 96,025 |
| Koinadugu District | 29,243 | 45,606 | 33,489 | 373 | 1,466 | 110,177 |
| Port Loko District | 35,706 | 103,897 | 18,783 | 298 | 5,647 | 164,331 |
| Tonkolili District | 28,809 | 73,923 | 34,141 | 0 | 1,574 | 138,447 |
| Bo City | 10,748 | 54,099 | 5,544 | 0 | 5,203 | 75,594 |
| Bo District | 17,589 | 84,720 | 10,387 | 0 | 4,322 | 117,018 |
| Bonthe Municipal | 206 | 3,114 | 442 | 0 | 0 | 3,762 |
| Bonthe District | 8,918 | 30,716 | 9,578 | 0 | 1,002 | 50,214 |
| Moyamba District | 13,334 | 69,325 | 12,574 | 1,333 | 8,537 | 105,103 |
| Pujehun District | 12,296 | 52,123 | 3,336 | 59 | 164 | 67,978 |
| Freetown City | 61,082 | 135,876 | 35,674 | 4,735 | 76,927 | 314,294 |
| Western Area Rural District | 15,954 | 52,155 | 25,281 | 193 | 23,815 | 117,398 |

***Table 2.2.3.2 Percentage Share of School Enrolment by Local Council, Ownership/Proprietorship***

| Council | Government | Mission | Community | Other | Private |
|---|---|---|---|---|---|
| Kailahun District | 16.1% | 68.1% | 14.4% | 0.3% | 1.0% |
| Kenema City | 12.2% | 29.5% | 50.2% | 0.8% | 7.2% |
| Kenema District | 13.8% | 62.7% | 21.9% | 0.6% | 1.0% |
| Koidu-New Sembehun City | 11.3% | 45.2% | 33.8% | 0.8% | 8.8% |
| Kono District | 9.4% | 52.2% | 35.8% | 0% | 2.7% |
| Makeni City | 3.3% | 49.5% | 41.0% | 1.4% | 4.7% |
| Bombali District | 11.8% | 59.7% | 26.6% | 0.7% | 1.1% |
| Kambia District | 22.2% | 60.6% | 16.2% | 0.2% | 0.8% |
| Koinadugu District | 26.5% | 41.4% | 30.4% | 0.3% | 1.3% |
| Port Loko District | 21.7% | 63.2% | 11.4% | 0.2% | 3.4% |
| Tonkolili District | 20.8% | 53.4% | 24.7% | 0% | 1.1% |
| Bo City | 14.2% | 71.6% | 7.3% | 0% | 6.9% |
| Bo District | 15.0% | 72.4% | 8.9% | 0% | 3.7% |
| Bonthe Municipal | 5.5% | 82.8% | 11.7% | 0% | 0% |
| Bonthe District | 17.8% | 61.2% | 19.1% | 0% | 2.0% |
| Moyamba District | 12.7% | 66.0% | 12.0% | 1.3% | 8.1% |
| Pujehun District | 18.1% | 76.7% | 4.9% | 0.1% | 0.2% |
| Freetown City | 19.4% | 43.2% | 11.4% | 1.5% | 24.5% |
| Western Area Rural District | 13.6% | 44.4% | 21.5% | 0.2% | 20.3% |

### 2.2.4 Access to Education

- ✓ Nationwide, the Average School Size was 223 student per school.
- ✓ Koidu-New Sembehun City and Makeni City Councils have the largest average school size across the local councils.
- ✓ Kenema District Council had the least average school size compared to other local councils.
- ✓ At school level, Kailahun District Council had the largest average school size for Preschools; Makeni City Council for Primary schools; Kenema District and Bo City Councils for JSS level; and Kenema City Council for SSS level of schooling.
- ✓ Across the local councils, Freetown City Council was the only council to have a decrease in average school size between 2016 and 2015.

***Table 2.2.4.1 Total Enrolment of New Entrant Local Council, School Level and Sex***

| Council | Preschool | | Primary | | JSS | | SSS | | All |
|---|---|---|---|---|---|---|---|---|---|
| | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | |
| Kailahun District | 805 | 954 | 9,037 | 10,215 | 2,067 | 1,988 | 985 | 618 | 26,669 |
| Kenema City | 432 | 470 | 3,618 | 3,911 | 2,149 | 2,745 | 1,798 | 1,560 | 16,683 |
| Kenema District | 235 | 237 | 9,653 | 10,454 | 1,642 | 1,618 | 175 | 121 | 24,135 |
| Koidu-New Sembehun City | 585 | 652 | 3,000 | 3,145 | 2,428 | 2,378 | 1,258 | 1,112 | 14,558 |
| Kono District | 1,055 | 1,238 | 10,179 | 9,748 | 2,157 | 2,198 | 453 | 326 | 27,354 |
| Makeni City | 494 | 501 | 2,225 | 2,230 | 2,124 | 2,186 | 1,679 | 1,484 | 12,923 |
| Bombali District | 335 | 366 | 12,142 | 11,886 | 3,493 | 2,953 | 792 | 560 | 32,527 |
| Kambia District | 290 | 261 | 8,868 | 7,807 | 2,898 | 1,879 | 747 | 558 | 23,308 |
| Koinadugu District | 484 | 492 | 11,264 | 10,658 | 2,477 | 2,534 | 1,090 | 947 | 29,946 |
| Port Loko District | 736 | 817 | 13,278 | 12,994 | 4,351 | 3,503 | 1,085 | 913 | 37,677 |
| Tonkolili District | 610 | 725 | 12,929 | 13,135 | 3,203 | 2,776 | 1,854 | 943 | 36,175 |
| Bo City | 886 | 955 | 3,693 | 3,776 | 2,473 | 3,018 | 1,717 | 1,576 | 18,094 |
| Bo District | 485 | 568 | 12,732 | 13,000 | 2,275 | 2,135 | 623 | 564 | 32,382 |
| Bonthe Municipal | 40 | 49 | 158 | 164 | 135 | 156 | 139 | 258 | 1,099 |
| Bonthe District | 300 | 370 | 5,605 | 5,876 | 853 | 1,007 | 432 | 333 | 14,776 |
| Moyamba District | 246 | 304 | 11,446 | 11,709 | 2,027 | 2,078 | 305 | 379 | 28,494 |
| Pujehun District | 133 | 121 | 7,900 | 8,610 | 1,164 | 1,025 | 210 | 286 | 19,449 |
| Freetown City | 4,169 | 4,585 | 13,377 | 14,288 | 9,753 | 10,517 | 7,169 | 7,525 | 71,383 |
| Western Area Rural District | 1,662 | 2,019 | 6,977 | 7,531 | 3,486 | 3,718 | 844 | 728 | 26,965 |
| **National** | **13,982** | **15,684** | **158,081** | **161,137** | **51,155** | **50,412** | **23,355** | **20,791** | **494,597** |

***Table 2.2.4.2 Average School Size by School Level and Local Council***

| Council | Preschool | Primary | JSS | SSS | All |
|---|---|---|---|---|---|
| Kailahun District | 114 | 238 | 334 | 388 | 240 |
| Kenema City | 66 | 300 | 367 | 1,029 | 313 |
| Kenema District | 53 | 170 | 240 | 186 | 170 |
| Koidu-New Sembehun City | 89 | 436 | 439 | 697 | 386 |
| Kono District | 86 | 207 | 227 | 218 | 193 |

| Council | Preschool | Primary | JSS | SSS | All |
|---|---|---|---|---|---|
| Makeni City | 76 | 448 | 417 | 818 | 386 |
| Bombali District | 65 | 204 | 205 | 379 | 202 |
| Kambia District | 64 | 227 | 241 | 558 | 229 |
| Koinadugu District | 86 | 200 | 286 | 554 | 209 |
| Port Loko District | 79 | 227 | 209 | 458 | 218 |
| Tonkolili District | 59 | 206 | 261 | 541 | 208 |
| Bo City | 71 | 329 | 440 | 640 | 306 |
| Bo District | 82 | 206 | 210 | 211 | 200 |
| Bonthe Municipal | 75 | 203 | 166 | 268 | 179 |
| Bonthe District | 75 | 184 | 244 | 436 | 185 |
| Moyamba District | 83 | 183 | 208 | 277 | 184 |
| Pujehun District | 98 | 220 | 295 | 222 | 222 |
| Freetown City | 70 | 262 | 338 | 546 | 246 |
| Western Area Rural District | 66 | 260 | 236 | 284 | 206 |
| **National** | **74** | **224** | **276** | **503** | **223** |

***Table 2.2.4.3 Change in Average School Size between 2015 and 2016***

| Council | Preschool | Primary | JSS | SSS | All |
|---|---|---|---|---|---|
| Kailahun District | 24 | 30 | 41 | 41 | 33 |
| Kenema City | 10 | 42 | 21 | 148 | 42 |
| Kenema District | 9 | 24 | 31 | -50 | 22 |
| Koidu-New Sembehun City | 11 | 56 | 67 | 172 | 69 |
| Kono District | 12 | 23 | 42 | 63 | 21 |
| Makeni City | 13 | 20 | 29 | 48 | 35 |
| Bombali District | -2 | -1 | 17 | 71 | 4 |
| Kambia District | 4 | 13 | 35 | 69 | 19 |
| Koinadugu District | 12 | 9 | -11 | 40 | 8 |
| Port Loko District | 12 | 1 | 2 | 62 | 1 |
| Tonkolili District | 4 | 9 | 14 | 112 | 10 |
| Bo City | 4 | 4 | -5 | 92 | 17 |
| Bo District | 4 | 4 | 14 | -54 | 4 |
| Bonthe Municipal | 18 | 26 | 54 | 143 | 52 |
| Bonthe District | 18 | 44 | 24 | 32 | 41 |
| Moyamba District | 14 | 18 | 16 | 62 | 19 |
| Pujehun District | 32 | 7 | 44 | 72 | 13 |
| Freetown City | 8 | -3 | -13 | 38 | -3 |
| Western Area Rural District | 9 | 31 | 40 | 2 | 19 |
| **National** | **10** | **14** | **20** | **68** | **15** |

## 3.1 National and Regional

### 3.1.1 Number of Teachers

- ✓ 63, 535 teachers were reported nationwide in 2016.
- ✓ The teaching profession in Sierra Leone is predominantly a male job.
- ✓ At school level, Preschool was dominated by female teachers while the share of female teachers decreased as the level advanced.
- ✓ Majority of teachers in schools nationwide were found in the Northern Region.

*Figure 3.1.1.1 Percentage Distribution of Teachers by Sex*

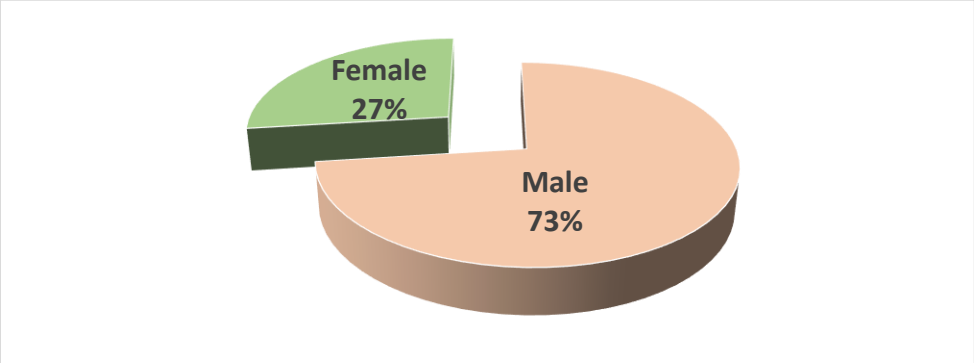


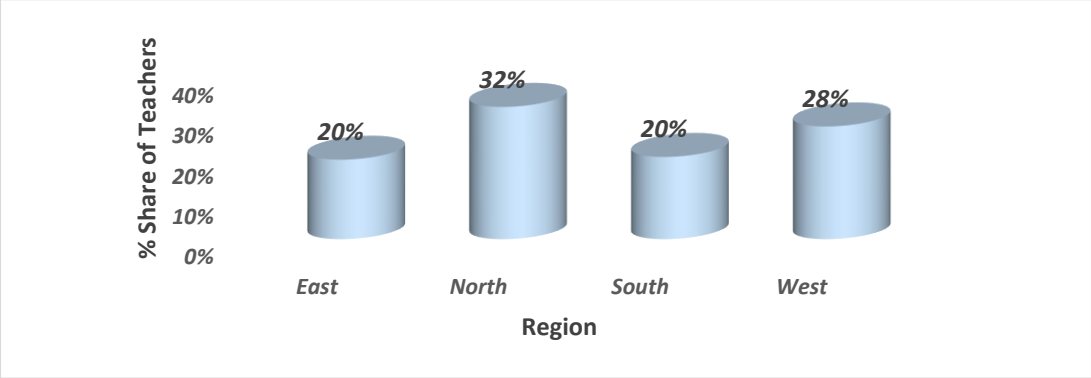

*Table 3.1.1.1 Distribution of Teachers by Sex and School Level*

| School Level | Male | Female | Both | % Share of Female |
|---|---|---|---|---|
| Preschool | 597 | 2,972 | 3,569 | 83% |
| Primary | 26,868 | 10,960 | 37,828 | 29% |
| HEC | - | 9 | 9 | 100% |
| JSS | 12,668 | 2,454 | 15,122 | 16% |
| SSS | 6,255 | 752 | 7,007 | 11% |
| **All** | **46,388** | **17,147** | **63,535** | **27%** |

*Table 3.1.1.2 Teachers by Region and School Level*

| Region | Preschool | Primary | HEC | JSS | SSS | All |
|---|---|---|---|---|---|---|
| East | 600 | 8,372 | - | 2,340 | 1,115 | 12,427 |
| North | 640 | 13,147 | - | 5,206 | 1,652 | 20,645 |
| South | 494 | 8,156 | 6 | 2,972 | 1,229 | 12,857 |
| West | 1,835 | 8,153 | 3 | 4,604 | 3,011 | 17,606 |
| **National** | **3,569** | **37,828** | **9** | **15,122** | **7,007** | **63,535** |

*Figure 3.1.1.2 Percentage Share of Teachers by Region*




## 3.1.2 Teachers by Proprietors/Owners of Schools

✓ Over half of the teachers in all schools were employed by Mission/Religious organisations. Even though GoSL paid majority of the teachers in public schools, yet she only employed a little over a tenth of the teachers nationwide.

*Figure 3.1.2.1 Number of Teachers by Public and Private Schools and by Level*

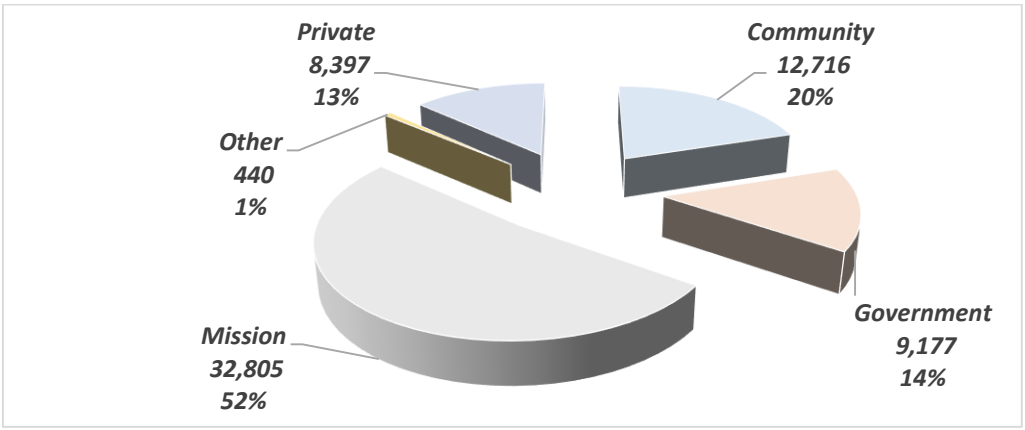



*Table 3.1.2.1 Number of Teachers by School Ownership/Proprietorship and Level*

| Ownership | Preschool | Primary | HEC | JSS | SSS | All Levels |
|---|---|---|---|---|---|---|
| Government | 204 | 6,361 | 6 | 1,855 | 751 | 9,177 |
| Mission | 1,068 | 20,612 | 3 | 7,619 | 3,503 | 32,805 |
| Community | 755 | 7,329 | - | 3,403 | 1,229 | 12,716 |
| Other | 35 | 205 | - | 145 | 55 | 440 |
| Private | 1,507 | 3,321 | - | 2,100 | 1,469 | 8,397 |
| **All Proprietors** | **3,569** | **37,828** | **9** | **15,122** | **7,007** | **63,535** |

*Table 3.1.2.2 Number of Teachers by School Level, Sex and Public and Private Schools*

| School Type | Preschool | | Primary | | HEC | | JSS | | SSS | | All | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* |
| Private | 230 | 1,277 | 2,064 | 1,257 | 0 | 0 | 1,739 | 361 | 1,271 | 198 | 5,304 | 3,093 |
| Public | 367 | 1,695 | 24,804 | 9,703 | 0 | 9 | 10,929 | 2,093 | 4,984 | 554 | 41,084 | 14,054 |
| **All Type** | **597** | **2,972** | **26,868** | **10,960** | **0** | **9** | **12,668** | **2,454** | **6,255** | **752** | **46,388** | **17,147** |
| **% Share of Private** | **39%** | **43%** | **8%** | **11%** | **0%** | **0%** | **14%** | **15%** | **20%** | **26%** | **11%** | **18%** |

### 3.1.3 Teachers Qualification

- ✓ There were more teachers with TCs nationwide than any other form of qualification for teaching in schools.
- ✓ There was a large proportion of teachers with no formal training as educator. Among these, half the Primary school male teachers were without any training and half the female teachers at the SSS level had no training as educator.
- ✓ It was reported that over half of the female teachers at the SSS level were not qualified to teach the level.
- ✓ There were more male teachers at the JSS level that were not qualified to teach the level proportionately than their female counterpart.
- ✓ Majority of the teachers in the Private schools with SSS level were not qualified to teach that level.

*Table 3.1.3.1 Number of Teachers by Sex and Qualification*

| Qualification | Male | Female | Both |
|---|---|---|---|
| Below WASSCE | 4,397 | 1,390 | 5,787 |
| WASSCE | 9,149 | 2,719 | 11,868 |
| Diploma | 2,877 | 816 | 3,693 |
| TC | 11,905 | 6,803 | 18,708 |
| HTC | 8,761 | 3,303 | 12,064 |
| Degree | 6,095 | 876 | 6,971 |
| Masters | 571 | 131 | 702 |
| Others | 2,641 | 493 | 3,134 |
| **All** | **46,396** | **16,531** | **62,927** |

*Figure 3.1.3.1 Percentage Share of Teachers by Sex and Qualification*

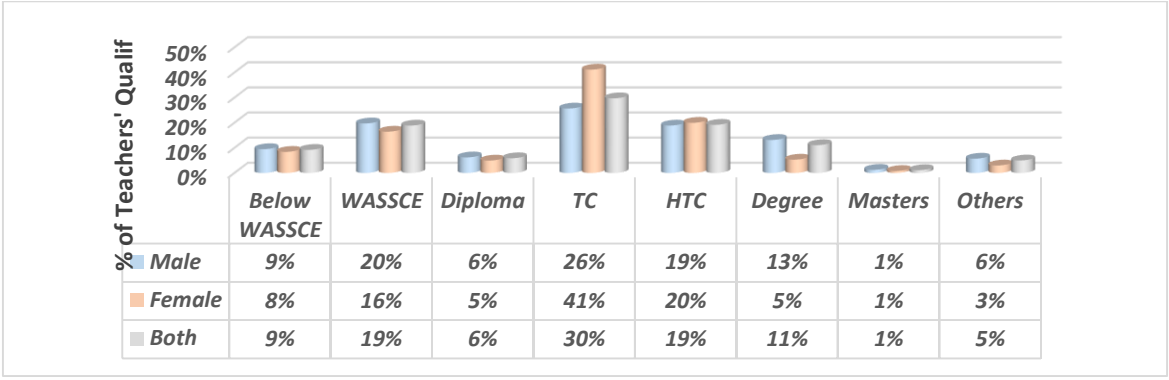



*Table 3.1.3.2 Number of Teachers by Qualification, Level and Sex*

| Qualification | Preschool | | Primary | | HEC | | JSS | | SSS | | All | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Below WASSCE | 72 | 354 | 4,126 | 1,019 | - | - | 182 | 15 | 17 | 2 | 4,397 | 1,390 |
| WASSCE | 211 | 767 | 6,882 | 1,770 | - | - | 1,852 | 163 | 204 | 19 | 9,149 | 2,719 |
| Diploma | 63 | 204 | 963 | 346 | - | 4 | 1,344 | 205 | 507 | 57 | 2,877 | 816 |
| TC | 180 | 1,184 | 10,373 | 5,363 | - | 3 | 1,184 | 224 | 168 | 29 | 11,905 | 6,803 |
| HTC | 58 | 222 | 2,556 | 1,660 | - | 2 | 4,606 | 1,171 | 1,541 | 248 | 8,761 | 3,303 |
| Degree | 16 | 20 | 373 | 91 | - | - | 2,431 | 456 | 3,275 | 309 | 6,095 | 876 |
| Masters | 4 | 6 | 56 | 18 | - | - | 247 | 70 | 264 | 37 | 571 | 131 |
| Others | 27 | 102 | 1,724 | 286 | - | - | 549 | 63 | 341 | 42 | 2,641 | 493 |
| **All** | **631** | **2,859** | **27,053** | **10,553** | **-** | **9** | **12,395** | **2,367** | **6,317** | **743** | **46,396** | **16,531** |

*Figure 3.1.3.2 Percentage Share of Teachers with No Formal Training as Educator by Level and Gender*

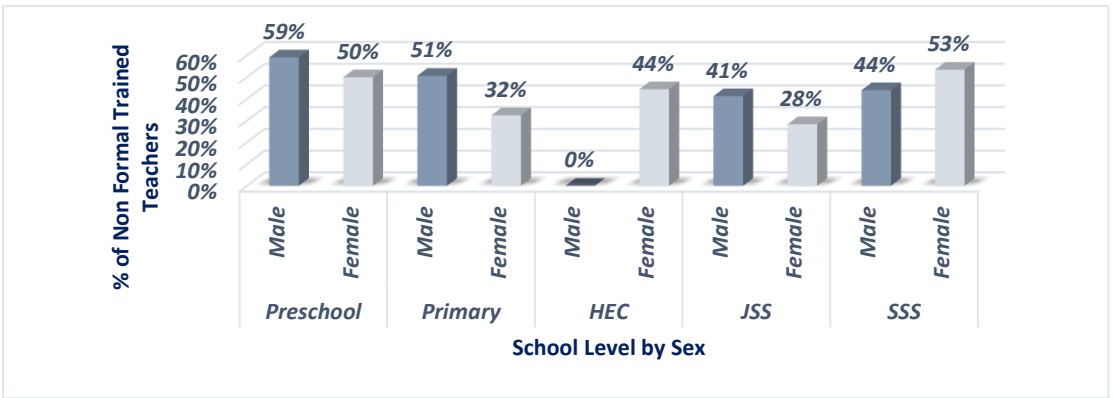


*Figure 3.1.3.3 Percentage Share of Teachers without Teaching Qualification or with Teaching Qualification below that for Secondary Education by Sex*

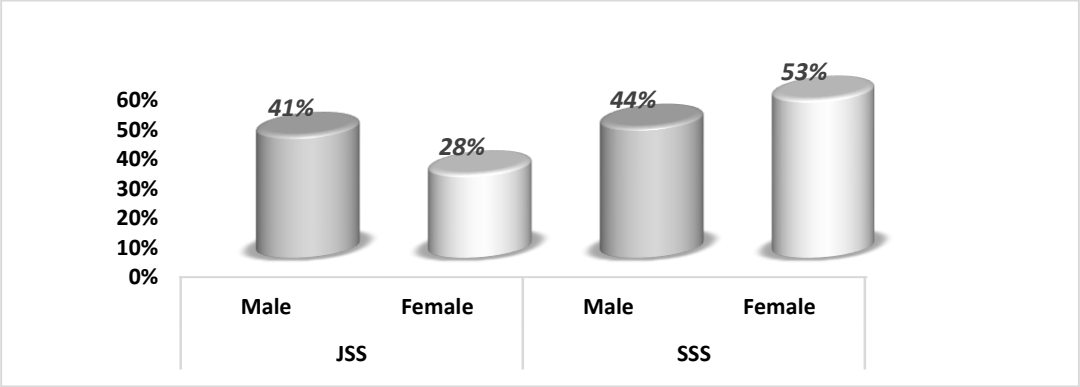
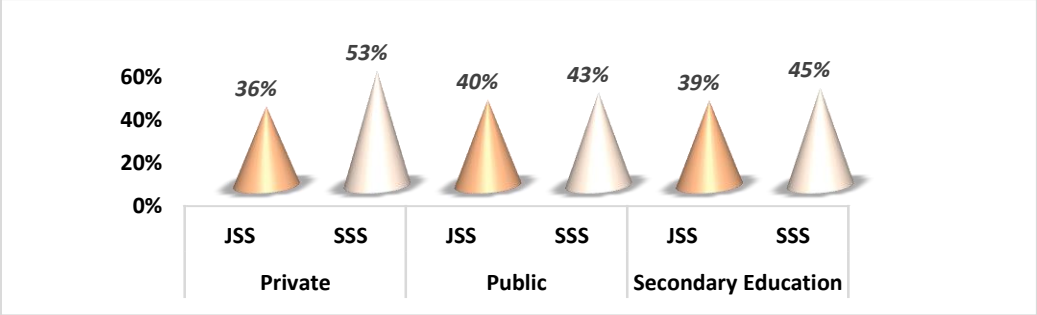



*Figure 3.1.3.4 Percentage Share of Teachers without Teaching Qualification or with Teaching Qualification below that for Secondary Education by Public and Private Schools*




## 3.1.4 Pupil to Teacher Ratio

- ✓ The general picture of pupil to teacher ratio nationwide looked good with an average of 32 pupils to one teacher.
- ✓ It was lowest at the Preschool level (23) and highest at the Primary level (38).
- ✓ Pupils to Qualified Teacher Ratio on the other hand was high at a national ratio of 57:1. However, the figures at the Primary level were higher.

*Figure 3.1.4.1 Pupil-Teacher Ratio (PTR) by School Level*

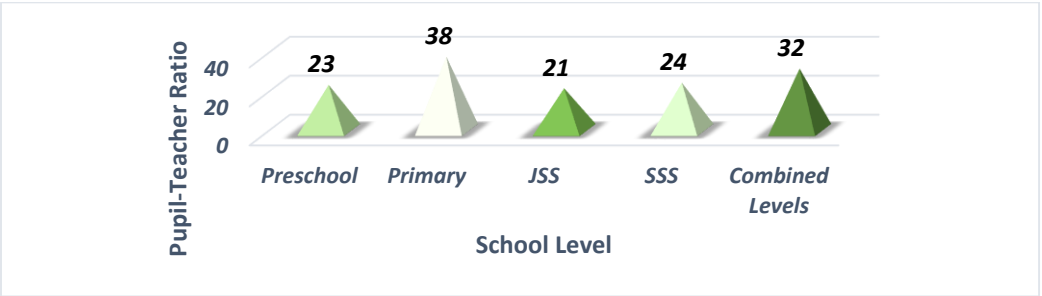


*Table 3.1.4.1 Pupil – Teacher Ratio by Region and School Level*

| Region | Preschool | Primary | JSS | SSS | Combined Levels |
|---|---|---|---|---|---|
| East | 30 | 39 | 28 | 28 | 35 |
| North | 25 | 40 | 21 | 27 | 34 |
| South | 25 | 41 | 20 | 18 | 33 |
| West | 20 | 29 | 20 | 24 | 25 |
| **National** | **23** | **38** | **21** | **24** | **32** |

*Figure 3.1.4.2 Pupil-Qualified Teacher Ratio (PQTR) by School Level*

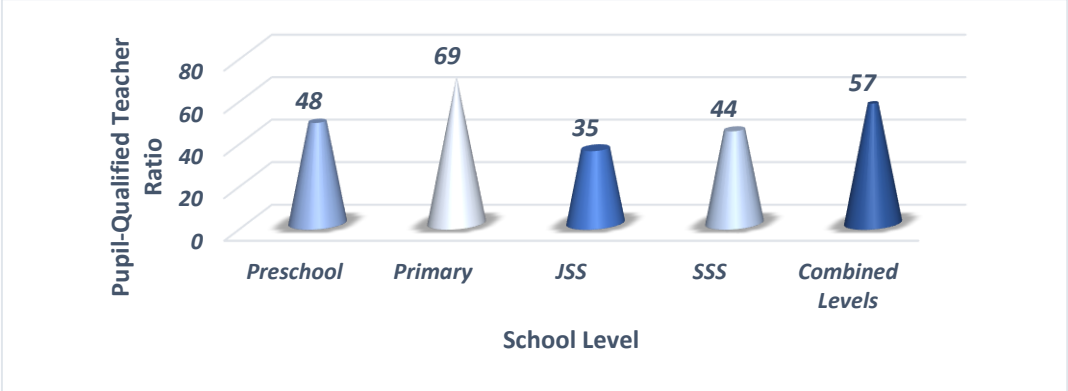



*Table 3.1.4.1 Pupil-Qualified Teacher Ratio (PQTR) by Region and School Level*

| Region | Preschool | Primary | JSS | SSS | Combined Levels |
|---|---|---|---|---|---|
| East | 71 | 78 | 56 | 58 | 72 |
| North | 44 | 77 | 36 | 58 | 64 |
| South | 50 | 86 | 36 | 29 | 65 |
| West | 42 | 41 | 27 | 40 | 37 |
| **National** | **48** | **69** | **35** | **44** | **57** |

## 3.1.5 Subject Teachers

- ✓ Proportionally, there were more female teachers teaching English Language at the SSS level compared to their male counterpart.
- ✓ 15% of the teachers in secondary schools (JSS & SSS) nationwide taught English Language.
- ✓ A similar share of teachers in secondary schools nationwide taught Mathematics.
- ✓ Fewer than 5% of female teachers in secondary schools taught Mathematics.

*Table 3.1.5.1 Number of English Language and Mathematics Teachers in Secondary Schools by Sex*

| Level | English Language Teachers | | | Mathematics Teachers | | |
|---|---|---|---|---|---|---|
| | *Male* | *Female* | *Both* | *Male* | *Female* | *Both* |
| Junior SS | 2,137 | 285 | 2,422 | 2,152 | 89 | 2,241 |
| Senior SS | 861 | 124 | 985 | 848 | 16 | 864 |
| **Secondary School** | **2,998** | **409** | **3,407** | **3,000** | **105** | **3,105** |

*Figure 3.1.5.1 Percentage Share of English and Maths Teachers in Secondary Schools by Sex*

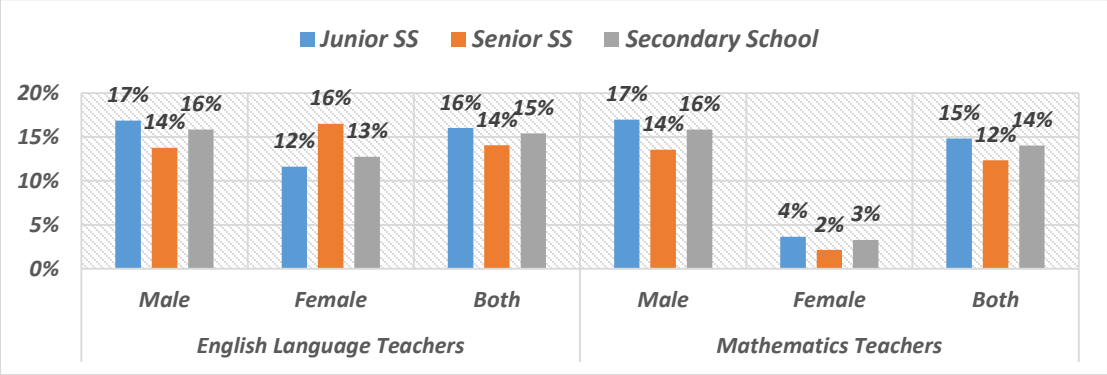



*Table 3.1.5.2 Distribution of English and Maths Teachers in Secondary Schools by Region*

| Region | JSS | | SSS | |
|---|---|---|---|---|
| | *English* | *Maths* | *English* | *Maths* |
| East | 411 | 391 | 148 | 141 |
| North | 865 | 785 | 220 | 202 |
| South | 494 | 453 | 173 | 162 |
| West | 652 | 612 | 444 | 359 |
| **National** | **2,422** | **2,241** | **985** | **864** |

*Table 3.1.5.3 Distribution of English and Maths Teachers in Secondary Schools by Proprietorship/Ownership*

| Proprietorship | JSS | | SSS | |
|---|---|---|---|---|
| | *English* | *Maths* | *English* | *Maths* |
| Government | 264 | 248 | 108 | 104 |
| Mission | 1,176 | 1,066 | 471 | 435 |
| Community | 611 | 566 | 166 | 148 |
| Other | 16 | 21 | 4 | 6 |
| Private | 355 | 340 | 236 | 171 |
| **All** | **2,422** | **2,241** | **985** | **864** |

## 3.2 Local Council Level

### 3.2.1 Number of Teachers

- ✓ The general representation of teachers at the Primary level of schooling by sex nationwide was an epitome of what was happening in the local councils except for Bo City Council with more female teachers at the Primary level than their male counterpart.
- ✓ The least share of female teachers at the SSS level can be found in Pujehun District Council and for the SSS level it was Kambia District.

*Table 3.2.1.1 Number of Teachers by Local Council, Level of Schooling and Sex*

| Council | Preschool | | Primary | | HEC | | JSS | | SSS | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* |
| Kailahun District | 47 | 73 | 1,928 | 409 | | | 415 | 25 | 203 | 6 |
| Kenema City | 16 | 110 | 886 | 619 | | | 566 | 105 | 375 | 30 |
| Kenema District | 12 | 53 | 1,708 | 256 | | | 345 | 26 | 59 | 4 |
| Koidu-New Sembehun City | 19 | 83 | 479 | 263 | | | 355 | 61 | 256 | 18 |
| Kono District | 51 | 136 | 1,493 | 331 | | | 388 | 54 | 155 | 9 |
| Makeni City | 5 | 121 | 360 | 476 | | | 510 | 132 | 380 | 32 |
| Bombali District | 7 | 75 | 2,035 | 472 | | | 879 | 87 | 224 | 14 |
| Kambia District | 2 | 31 | 1,477 | 287 | | | 677 | 35 | 141 | 18 |
| Koinadugu District | 19 | 64 | 1,578 | 291 | | | 517 | 52 | 204 | 10 |
| Port Loko District | 40 | 157 | 2,227 | 787 | | | 1,169 | 194 | 295 | 45 |
| Tonkolili District | 9 | 110 | 2,357 | 800 | | | 866 | 88 | 261 | 28 |
| Bo City | 49 | 198 | 655 | 659 | | | 638 | 219 | 471 | 63 |
| Bo District | 19 | 83 | 1,963 | 496 | | | 682 | 103 | 274 | 29 |
| Bonthe Municipal | 1 | 10 | 52 | 31 | - | 6 | 71 | 12 | 50 | 3 |
| Bonthe District | 9 | 52 | 755 | 225 | | | 237 | 45 | 107 | 3 |
| Moyamba District | 3 | 48 | 1,686 | 460 | | | 646 | 69 | 146 | 29 |
| Pujehun District | 9 | 13 | 983 | 191 | | | 229 | 21 | 53 | 1 |
| Freetown City | 150 | 1,160 | 2,795 | 2,881 | | 3 | 2,454 | 880 | 2,313 | 380 |
| Western Area Rural District | 130 | 395 | 1,451 | 1,026 | | | 1,024 | 246 | 288 | 30 |
| **National** | **597** | **2,972** | **26,868** | **10,960** | **-** | **9** | **12,668** | **2,454** | **6,255** | **752** |

*Table 3.2.1.2 Percentage Share of Female Teachers by Local Council and Level*

| Council | Preschool | Primary | HEC | JSS | SSS |
|---|---|---|---|---|---|
| Kailahun District | 61% | 18% | 0% | 6% | 3% |
| Kenema City | 87% | 41% | 0% | 16% | 7% |
| Kenema District | 82% | 13% | 0% | 7% | 6% |
| Koidu-New Sembehun City | 81% | 35% | 0% | 15% | 7% |
| Kono District | 73% | 18% | 0% | 12% | 5% |
| Makeni City | 96% | 57% | 0% | 21% | 8% |
| Bombali District | 91% | 19% | 0% | 9% | 6% |
| Kambia District | 94% | 16% | 0% | 5% | 11% |
| Koinadugu District | 77% | 16% | 0% | 9% | 5% |
| Port Loko District | 80% | 26% | 0% | 14% | 13% |
| Tonkolili District | 92% | 25% | 0% | 9% | 10% |
| Bo City | 80% | 50% | 0% | 26% | 12% |
| Bo District | 81% | 20% | 0% | 13% | 10% |
| Bonthe Municipal | 91% | 37% | 100% | 14% | 6% |
| Bonthe District | 85% | 23% | 0% | 16% | 3% |
| Moyamba District | 94% | 21% | 0% | 10% | 17% |
| Pujehun District | 59% | 16% | 0% | 8% | 2% |
| Freetown City | 89% | 51% | 100% | 26% | 14% |
| Western Area Rural District | 75% | 41% | 0% | 19% | 9% |
| **National** | **83%** | **29%** | **100%** | **13%** | **8%** |

## 3.2.2 Teachers in Public and Private Schools

- ✓ Across the local councils, Bonthe Municipal Council was the only council without any Private school ranging from the Preschool level to the SSS level. There had no Private school teachers.
- ✓ Pujehun District Council had Private school teachers only at the Preschool level.
- ✓ The presence of Private school teachers could not be seen at the SSS level in six (6) local councils.

*Table 3.2.2.1 Number of Teachers by Public and Private Schools and Local Council*

| Council | Preschool | | Primary | | HEC | JSS | | SSS | |
|---|---|---|---|---|---|---|---|---|---|
| | *Private* | *Public* | *Private* | *Public* | *Public* | *Private* | *Public* | *Private* | *Public* |
| Kailahun District | 13 | 107 | 25 | 2,312 | | 18 | 422 | 8 | 201 |
| Kenema City | 41 | 85 | 156 | 1,349 | | 89 | 582 | 15 | 390 |
| Kenema District | 21 | 44 | 15 | 1,949 | | 15 | 356 | 5 | 58 |
| Koidu-New Sembehun City | 14 | 88 | 57 | 685 | | 53 | 363 | 45 | 229 |
| Kono District | 8 | 179 | 29 | 1,795 | | 31 | 411 | 32 | 132 |
| Makeni City | 32 | 94 | 73 | 763 | | 44 | 598 | 43 | 369 |
| Bombali District | 4 | 78 | 23 | 2,484 | | 78 | 888 | 64 | 174 |
| Kambia District | 2 | 31 | 23 | 1,741 | | 8 | 704 | | 159 |
| Koinadugu District | 16 | 67 | 24 | 1,845 | | 18 | 551 | 18 | 196 |
| Port Loko District | 60 | 137 | 168 | 2,846 | | 103 | 1,260 | 1 | 339 |

| Council | Preschool | | Primary | | HEC | JSS | | SSS | |
|---|---|---|---|---|---|---|---|---|---|
| | *Private* | *Public* | *Private* | *Public* | *Public* | *Private* | *Public* | *Private* | *Public* |
| Tonkolili District | 13 | 106 | 44 | 3,113 | | 43 | 911 | | 289 |
| Bo City | 68 | 179 | 143 | 1,171 | | 49 | 808 | 49 | 485 |
| Bo District | 37 | 65 | 105 | 2,354 | | 126 | 659 | 97 | 206 |
| Bonthe Municipal | | 11 | | 83 | 6 | | 83 | | 53 |
| Bonthe District | 7 | 54 | 27 | 953 | | 17 | 265 | | 110 |
| Moyamba District | 16 | 35 | 177 | 1,969 | | 131 | 584 | 9 | 166 |
| Pujehun District | 6 | 16 | | 1,174 | | | 250 | | 54 |
| Freetown City | 862 | 448 | 1,650 | 4,026 | 3 | 1,010 | 2,324 | 979 | 1,714 |
| Western Area Rural District | 287 | 238 | 582 | 1,895 | | 267 | 1,003 | 104 | 214 |
| **National** | **1,507** | **2,062** | **3,321** | **34,507** | **9** | **2,100** | **13,022** | **1,469** | **5,538** |

### 3.2.3 Teachers Qualification

- ✓ Makeni City Council had the least share of teachers with no teaching qualification followed by Bo City and Kenema City Councils.
- ✓ About seven (7) out of the 19 local councils had over half of their teachers in the schools not qualified to be there with Kenema District Council the highest.
- ✓ The share of teachers with WASSCE or below WASSCE as qualification for teachers was too high.
- ✓ Half of the teachers in Kenema District Council schools had WASSCE or below WASSCE as qualification for teaching.

***Table 3.2.3.1 Number of Teachers by Highest Qualification and Local Council***

| Council | Below WASSCE | | WASSCE | | Diploma | | Other | |
|---|---|---|---|---|---|---|---|---|
| | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* |
| Kailahun District | 287 | 94 | 782 | 160 | 87 | 16 | 126 | 15 |
| Kenema City | 19 | 15 | 156 | 59 | 161 | 31 | 129 | 11 |
| Kenema District | 368 | 54 | 681 | 112 | 47 | 4 | 144 | 5 |
| Koidu-New Sembehun City | 15 | 18 | 187 | 139 | 103 | 25 | 98 | 12 |
| Kono District | 412 | 111 | 571 | 208 | 66 | 18 | 70 | 10 |
| Makeni City | 1 | 7 | 26 | 16 | 81 | 12 | 64 | 18 |
| Bombali District | 554 | 95 | 769 | 123 | 108 | 19 | 103 | 7 |
| Kambia District | 211 | 41 | 746 | 93 | 99 | 12 | 80 | 12 |
| Koinadugu District | 250 | 60 | 690 | 106 | 98 | 12 | 42 | 3 |
| Port Loko District | 334 | 103 | 862 | 213 | 192 | 54 | 97 | 18 |
| Tonkolili District | 498 | 180 | 843 | 203 | 119 | 32 | 57 | 4 |
| Bo City | 35 | 32 | 113 | 82 | 141 | 62 | 147 | 33 |
| Bo District | 382 | 76 | 694 | 125 | 180 | 36 | 269 | 32 |
| Bonthe Municipal | 11 | 1 | 12 | 1 | 68 | 24 | 3 | 2 |
| Bonthe District | 179 | 45 | 151 | 40 | 101 | 14 | 136 | 43 |
| Moyamba District | 456 | 121 | 482 | 75 | 133 | 20 | 211 | 55 |
| Pujehun District | 193 | 40 | 223 | 39 | 47 | 6 | 238 | 22 |

| Council | Below WASSCE | | WASSCE | | Diploma | | Other | |
|---|---|---|---|---|---|---|---|---|
| | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* |
| Freetown City | 84 | 178 | 656 | 602 | 692 | 278 | 535 | 167 |
| Western Area Rural District | 108 | 119 | 505 | 323 | 354 | 141 | 92 | 24 |
| **National** | **4,397** | **1,390** | **9,149** | **2,719** | **2,877** | **816** | **2,641** | **493** |

*Table 3.2.3.2 Number of Teachers by Highest Qualification and Local Council*

| Council | TC | | HTC | | Degree | | Masters | |
|---|---|---|---|---|---|---|---|---|
| | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* | *Male* | *Female* |
| Kailahun District | 889 | 157 | 313 | 18 | 130 | 2 | 16 | - |
| Kenema City | 393 | 403 | 481 | 263 | 407 | 46 | 55 | 8 |
| Kenema District | 563 | 121 | 238 | 21 | 68 | 4 | 4 | |
| Koidu-New Sembehun City | 319 | 152 | 261 | 51 | 110 | 11 | 6 | 1 |
| Kono District | 679 | 132 | 271 | 25 | 84 | 4 | 7 | |
| Makeni City | 225 | 400 | 512 | 248 | 342 | 42 | 15 | 6 |
| Bombali District | 847 | 288 | 621 | 91 | 183 | 9 | 12 | |
| Kambia District | 696 | 137 | 347 | 46 | 120 | 14 | 11 | 3 |
| Koinadugu District | 768 | 165 | 312 | 36 | 132 | 7 | 6 | |
| Port Loko District | 1,120 | 451 | 846 | 281 | 292 | 22 | 21 | 5 |
| Tonkolili District | 1,088 | 448 | 595 | 92 | 242 | 20 | 27 | 3 |
| Bo City | 285 | 475 | 471 | 291 | 578 | 108 | 44 | 8 |
| Bo District | 628 | 260 | 421 | 123 | 340 | 36 | 29 | 7 |
| Bonthe Municipal | 21 | 15 | 22 | 9 | 33 | 2 | 2 | - |
| Bonthe District | 299 | 142 | 147 | 10 | 93 | 7 | 3 | - |
| Moyamba District | 663 | 236 | 250 | 61 | 153 | 24 | 4 | 4 |
| Pujehun District | 378 | 84 | 138 | 11 | 75 | 8 | 9 | |
| Freetown City | 1,333 | 2,096 | 1,801 | 1,304 | 2,372 | 448 | 260 | 80 |
| Western Area Rural District | 711 | 641 | 714 | 322 | 341 | 62 | 40 | 6 |
| **National** | **11,905** | **6,803** | **8,761** | **3,303** | **6,095** | **876** | **571** | **131** |

*Figure 3.2.3.1 Percentage Distribution of Teachers with No Teaching Qualification by Local Councils*

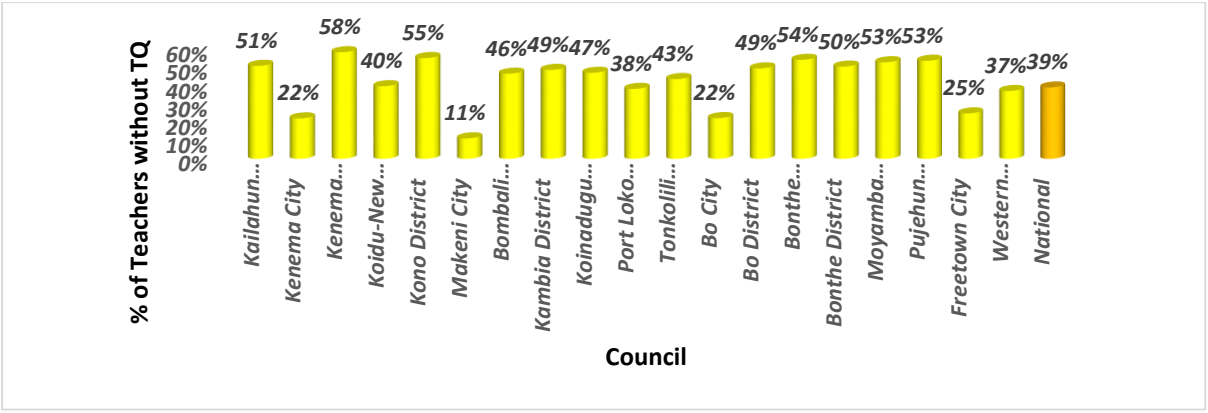
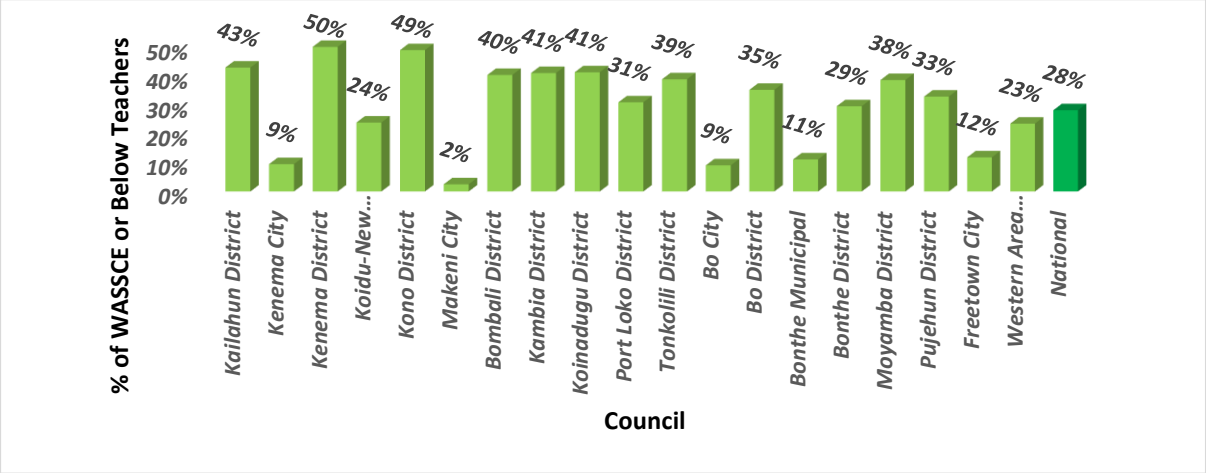


*Figure 3.2.3.2 Percentage Share of Teachers with WASSCE or Lower as Highest Qualification*




## 3.2.4 Pupil to Teacher Ratio

- ✓ Bonthe Municipal Council schools had the least Pupils to Teacher Ratio for all levels except at the Preschool level.
- ✓ Five (5) out of the 19 local councils had a Pupil to Teacher Ratio that was below 30:1 and Pujehun District Council had the highest.
- ✓ On the other hand, majority of the local councils had a Pupil to Qualified Teacher Ratio that was over 60:1 with Pujehun District Council the highest with a ratio of over 100 pupils per teacher.

*Figure 3.2.4.1 Pupils - Teachers Ratio (PTR) by School Level and Local Councils*

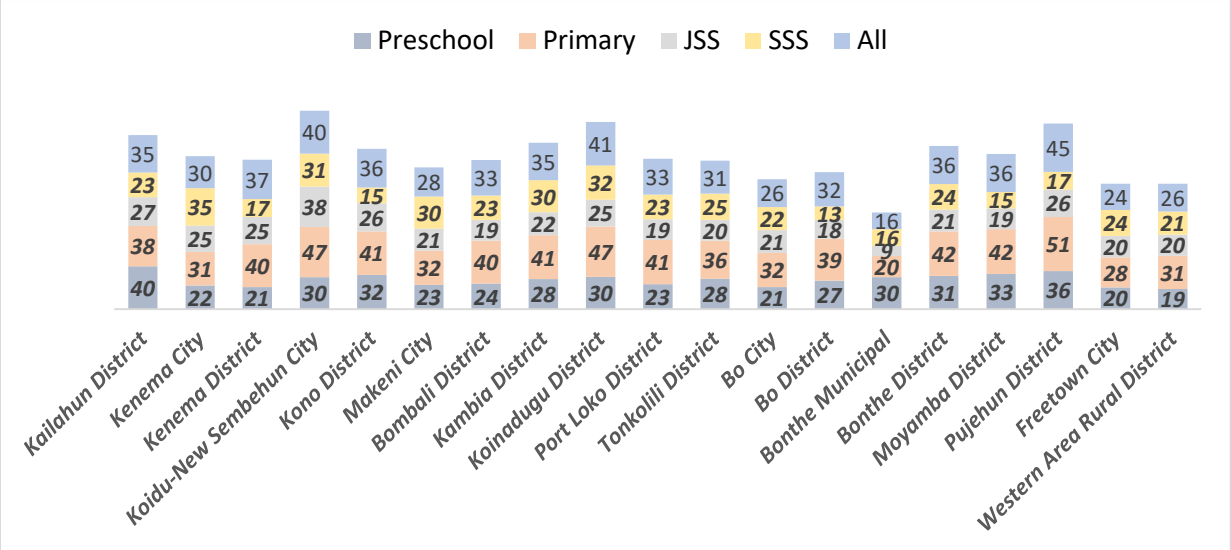
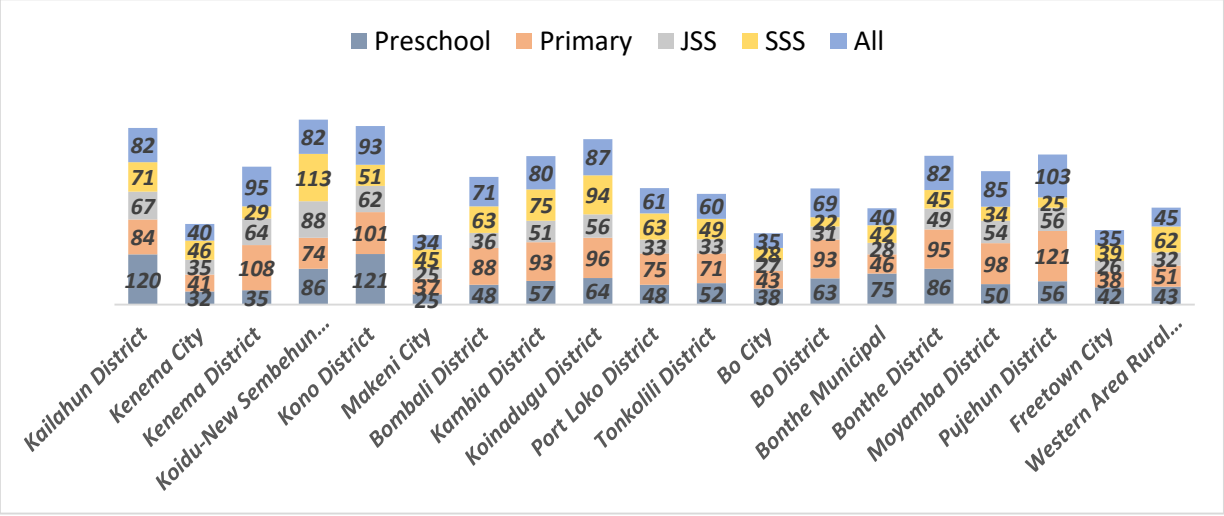


*Figure 3.2.4.2 Pupils – Qualified Teachers Ratio (PQTR) by School Level and Local Councils*




## 3.2.5 Number of Teachers per School (Average)

- ✓ The average number of teachers per school was below 10 per school nationwide (7 per school).
- ✓ Eight (8) out of the local councils had an average number of teachers per school that was below the national average.

*Table 3.2.5.1 Average Number of Teachers per School by Local Councils*

| Council | Preschool | Primary | JSS | SSS | All |
|---|---|---|---|---|---|
| Kailahun District | 3 | 6 | 12 | 17 | 7 |
| Kenema City | 3 | 10 | 15 | 29 | 10 |
| Kenema District | 3 | 4 | 9 | 11 | 5 |
| Koidu-New Sembehun City | 3 | 9 | 12 | 23 | 10 |
| Kono District | 3 | 5 | 9 | 15 | 5 |
| Makeni City | 3 | 14 | 20 | 27 | 14 |
| Bombali District | 3 | 5 | 11 | 17 | 6 |
| Kambia District | 2 | 6 | 11 | 19 | 7 |
| Koinadugu District | 3 | 4 | 11 | 17 | 5 |
| Port Loko District | 3 | 5 | 11 | 20 | 7 |
| Tonkolili District | 2 | 6 | 13 | 22 | 7 |
| Bo City | 3 | 10 | 21 | 30 | 11 |
| Bo District | 3 | 5 | 12 | 17 | 6 |
| Bonthe Municipal | 3 | 10 | 18 | 17 | 11 |
| Bonthe District | 2 | 4 | 12 | 18 | 5 |
| Moyamba District | 3 | 4 | 11 | 18 | 5 |
| Pujehun District | 3 | 4 | 11 | 13 | 5 |
| Freetown City | 3 | 9 | 17 | 22 | 10 |
| Western Area Rural District | 3 | 8 | 12 | 13 | 8 |
| **National** | **3** | **6** | **13** | **21** | **7** |

## 2.3.6 Subject Teachers

***Table 3.3.6.1 Number of English Language and Mathematics Teachers in JSS by Sex and Local Council***

| Council | English Language Teachers | | | Mathematics Teachers | | |
|---|---|---|---|---|---|---|
| | *Male* | *Female* | *Both* | *Male* | *Female* | *Both* |
| Kailahun District | 79 | 7 | 86 | 81 | 2 | 83 |
| Kenema City | 76 | 8 | 84 | 81 | 1 | 82 |
| Kenema District | 70 | 3 | 73 | 64 | 2 | 66 |
| Koidu-New Sembehun City | 71 | 4 | 75 | 67 | 5 | 72 |
| Kono District | 90 | 3 | 93 | 83 | 5 | 88 |
| Makeni City | 67 | 12 | 79 | 62 | 2 | 64 |
| Bombali District | 159 | - | 159 | 147 | 2 | 149 |
| Kambia District | 123 | 5 | 128 | 120 | 1 | 121 |
| Koinadugu District | 87 | 6 | 93 | 83 | 4 | 87 |
| Port Loko District | 229 | 26 | 255 | 217 | 9 | 226 |
| Tonkolili District | 139 | 12 | 151 | 132 | 6 | 138 |
| Bo City | 86 | 30 | 116 | 105 | 3 | 108 |
| Bo District | 125 | 11 | 136 | 121 | 1 | 122 |
| Bonthe Municipal | 11 | 1 | 12 | 10 | 1 | 11 |
| Bonthe District | 46 | 4 | 50 | 49 | 2 | 51 |
| Moyamba District | 118 | 11 | 129 | 110 | 8 | 118 |
| Pujehun District | 47 | 4 | 51 | 43 | - | 43 |
| Freetown City | 351 | 111 | 462 | 400 | 30 | 430 |
| Western Area Rural District | 163 | 27 | 190 | 177 | 5 | 182 |
| **National** | **2,137** | **285** | **2,422** | **2,152** | **89** | **2,241** |

***Figure 3.3.6.1 Percentage Share of English and Maths Teachers in JSS by Sex***

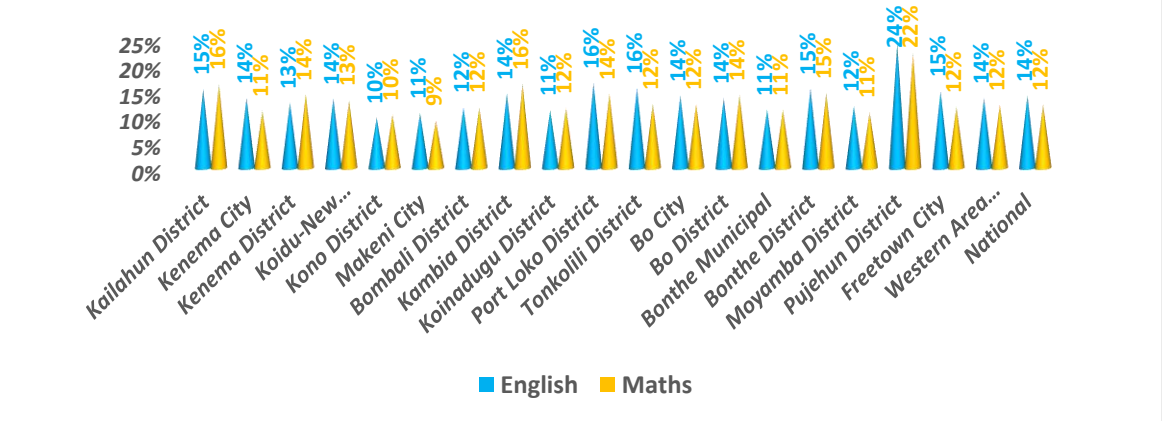


*Table 3.3.6.2 Number of English Language and Mathematics Teachers in SSS by Sex and Local Council*

| Council | English Language Teachers | | | Mathematics Teachers | | |
|---|---|---|---|---|---|---|
| | *Male* | *Female* | *Both* | *Male* | *Female* | *Both* |
| Kailahun District | 32 | - | 32 | 34 | - | 34 |
| Kenema City | 51 | 4 | 55 | 44 | 1 | 45 |
| Kenema District | 7 | 1 | 8 | 9 | - | 9 |
| Koidu-New Sembehun City | 35 | 2 | 37 | 36 | - | 36 |
| Kono District | 16 | - | 16 | 17 | - | 17 |
| Makeni City | 41 | 3 | 44 | 37 | 1 | 38 |
| Bombali District | 26 | 2 | 28 | 28 | - | 28 |
| Kambia District | 23 | - | 23 | 26 | - | 26 |
| Koinadugu District | 24 | - | 24 | 25 | - | 25 |
| Port Loko District | 51 | 5 | 56 | 48 | 1 | 49 |
| Tonkolili District | 41 | 4 | 45 | 35 | 1 | 36 |
| Bo City | 66 | 9 | 75 | 65 | 1 | 66 |
| Bo District | 38 | 3 | 41 | 40 | 3 | 43 |
| Bonthe Municipal | 6 | - | 6 | 6 | - | 6 |
| Bonthe District | 17 | - | 17 | 16 | - | 16 |
| Moyamba District | 18 | 3 | 21 | 17 | 2 | 19 |
| Pujehun District | 12 | 1 | 13 | 12 | - | 12 |
| Freetown City | 318 | 83 | 401 | 315 | 5 | 320 |
| Western Area Rural District | 39 | 4 | 43 | 38 | 1 | 39 |
| **National** | **861** | **124** | **985** | **848** | **16** | **864** |

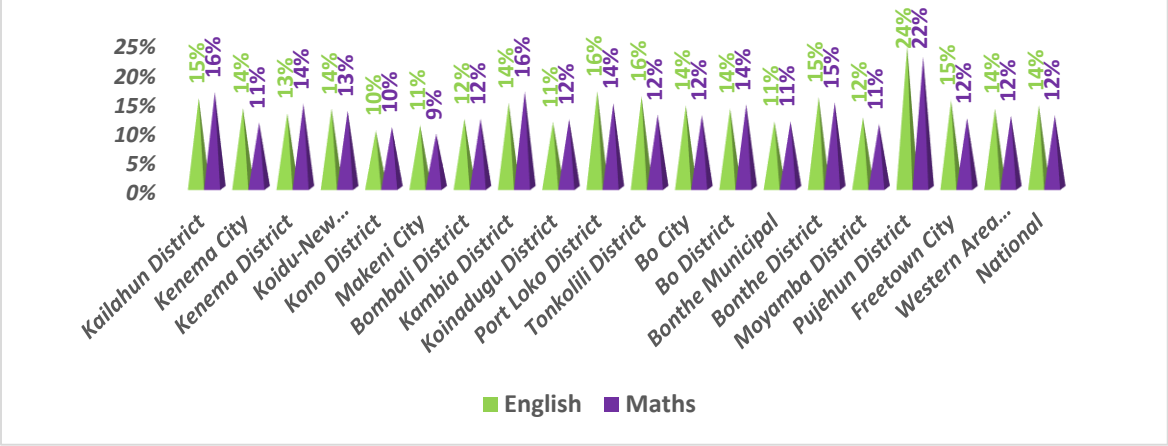



*Figure 3.3.6.2 Percentage Share of English and Maths Teachers in SSS by Sex*